



<p>THE HIGHEST STANDARDS</p> <p>Always set and deliver the highest standards: never settle for less.</p>	<p>INVEST TO ACHIEVE</p> <p>Care about the now; create the very best for your future.</p>	<p>EVERYONE IS VALUED</p> <p>We are unique individuals working together to be the best.</p>	<p>NO EXCUSES</p> <p>Create solutions, not excuses.</p>	<p>NEVER GIVE UP</p> <p>Resilience is essential; self-belief drives improvement.</p>	<p>CULTIVATE YOUR CHARACTER</p> <p>Qualifications open doors; your character gets you through them.</p>
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History Year 13 2023-2024

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7- LC1	
Half Term 1		The character and aims of Henry VIII	Henry VIII's government and parliament			Divorce, doctrine or dosh? The reasons for the break with Rome and the origins of the Reformation			Holiday
Half Term 2	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15- LC2	Holiday
	How successful was Henry VIII's foreign policy?		English society and economic developments under Henry VIII		Trial Examinations	The mid-Tudor crisis - The impact of religious and economic changes under Edward VI and Mary I			
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Holiday			
	What sort of monarch did Elizabeth I promise to be?		Was Elizabeth in control of government?						
Half Term 4	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Holiday		
	Did Elizabeth's government bring prosperity to the people?		How far did religion affect stability at home and relations with foreign powers?		Trial Examinations	Challenges to Elizabeth's rule			
Half Term 5	Week 27	Week 28- LC3	Week 29	Week 30	Week 31	Week 32	Holiday		
	To what extent can the reign of Elizabeth be described as a 'Golden Age'?			Final Examinations					
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	Final Examinations								

<p>How does this year deliver your curriculum intent?</p>	<p>The History department's A Level course is structured to help widen students' experiences and develop qualities of perception and judgement by providing a sense of the past, an awareness of the development of differing values, systems and societies and the inculcation of critical yet tolerant personal attitudes. A study of the Tudors (1485-1603) will give students an understanding of the workings of government and parliament, the influence of religion, and changes to society and culture that are still relevant today. A study of early 20th century Russia, meanwhile, gives students a greater understanding of the stark cultural and political differences of one country to their own.</p>
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