

**SIR THOMAS WHARTON ACADEMY CURRICULUM SEQUENCING**

<b>Year 10 Curriculum Sequencing Grid 2023-24</b>			
<b>Subject: History</b>	<b>Term One</b>	<b>Term Two</b>	<b>Term Three</b>
<b>Unit</b> <i>(Tablet in 39 week plan)</i>	The Rise of the Nazi Party and Life in Nazi Germany	The Peace Treaties and the Failure of the League of Nations	The Causes of the Second World War Health and the People Revision Introduction to Norman England
<b>Key Retainable Skills</b> <i>(required for Y11)</i> <i>What... How... Why...</i>	Explain the reasons for the growth in popularity of the Nazi Party, Describe the circumstances which resulted in Hitler becoming Chancellor. Explain how Hitler consolidated his power as Führer. Assess the differences between life in Weimar and Nazi Germany. Describe Nazi policies towards different social groups in Germany.  <b>Key Historical Skills:</b> Change and Continuity, Cause and Consequence, Similarity and Difference, Significance, Source Analysis	Explain the significance of the Treaty of Versailles. Describe how the other losing countries were punished after the First World War. Describe the aim of the League of Nations. Assess the League's handling of international crises in the 1920s. Explain why the League lost all credibility in the 1930s. Assess whether or not the League was doomed to fail.  <b>Key Historical Skills:</b> Cause and Consequence, Significance, Source Analysis	Describe Hitler's foreign policy aims. Explain how Hitler's challenged the terms of the Treaty of Versailles in the 1930s. Describe the policy of appeasement and explain why it failed. Recall knowledge of the Health and the People module.  <b>Key Historical Skills:</b> Cause and Consequence, Change and Continuity, Similarity and Difference, Significance, Source Analysis
<b>Key Retainable Knowledge</b> <i>(required for Y11)</i> <i>What... How.... Why....</i>	The economic and political problems faced by the Weimar Republic in the 1920s. Tactics used by the Nazi Party to gain support. Hitler's appointment as Chancellor and his consolidation of power e.g. Reichstag Fire, Night of the Long Knives. Nazi social policies towards workers, women, children and 'undesirables'. Opposition to the Nazi regime. Total War in Germany.	The aims of the 'Big Three' at the Paris Peace Conference. The terms of the Treaty of Versailles. Opinions towards the Treaty. The treatment of Germany's allies after the war. The principles of the League of Nations covenant. The League's handling of crises in the 1920s. The significance of the Manchurian Crisis. The Significance of the Abyssinian Crisis.	Hitler's foreign policy aims e.g. Lebensraum. The road to war 1933-35. Remilitarisation of the Rhineland. Anschluss with Austria. The Sudeten Crisis and Munich Conference. The Nazi Soviet Pact. Medieval to 20 <sup>th</sup> century developments in medicine and public health. England pre-1066.

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<p><b>Key Technical Vocabulary</b> <i>To be modelled and deliberately practiced in context.</i></p>	<p>Kaiser, Bundesrat, Reichstag, Chancellor, Industrialisation, Socialism, Naval Laws, Naval Blockade, Armistice, Treaty of Versailles, Communism, Spartacists, Freikorps, Putsch, Hyperinflation, Rentenmark, Dawes Plan, Young Plan, Depression, Enabling Act, Night of the Long Knives, Führer, Strength through Joy, Beauty of Labour, Rearmament, Indoctrination, Eugenics, Hitler Youth, Goebbels, Himmler, Gestapo, Concentration Camp, Propaganda, Censorship, Anti-Semitism, Ghetto, Final Solution</p>	<p>Peacemakers, Treaty of Versailles, Reparations, Article 231, Demilitarisation, Self-Determination, Fourteen Points, Covenant, Isolationism, Mitigation, Moral Condemnation, Economic Sanctions, Council, Assembly, Secretariat, Special Commissions, Permanent Court of International Justice</p>	<p>Lebensraum, Rearmament, Luftwaffe, Communism, Volksdeutsche, Rhineland, Anschluss, Appeasement, Sudetenland, Munich Conference, Nazi-Soviet Pact, Inoculation, Vaccination, Anaesthetic, Antiseptic, Spontaneous Generation, Germ Theory, Miasma, Microbes, Aseptic, Vaccine, Contagionist, Anti-Contagionist, Cholera, Antibiotic, Staphylococcus, Penicillin, Transfusion, X-Ray, NHS, Welfare State</p>
<p><b>Opportunities for reading relevant text</b></p>	<p>Reciprocal teacher texts which allow students to access a variety of text types from varied sources which challenge and engage. Prep learning research activities with website links to appropriate and challenging content.</p>	<p>Reciprocal teacher texts which allow students to access a variety of text types from varied sources which challenge and engage. Prep learning research activities with website links to appropriate and challenging content.</p>	<p>Reciprocal teacher texts which allow students to access a variety of text types from varied sources which challenge and engage. Prep learning research activities with website links to appropriate and challenging content.</p>
<p><b>Developing Cultural Capital</b> <i>Essential knowledge and skills of educated citizens.</i></p>	<p>Understanding of the dangers of extremist right-wing ideas and policies. Understanding of the social and political problems caused by economic depression and inflation.</p>	<p>Understanding of the difficulties of international peacekeeping. Knowledge of how the League of Nations was the precursor to organisations we have in the world today e.g. United Nations, World Health Organisation</p>	<p>Understanding of how countries' focus on their own self-interests contributed to a war which would have far-reaching effects on our country which are still felt today.</p>
<p><b>Key Assessment</b></p>	<p>A selection of questions from past GCSE Paper 1 exams: Interpretation Questions Describe Question Explain Question Bullet Point Question</p>	<p>A selection of questions from past GCSE Paper 1 exams: Source Questions Write an account Question Factors Question</p>	<p>Trial Exam:  Paper 1 – Germany / Conflict and Tension  Paper 2 – Health and the People</p>

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