

CURRICULUM SEQUENCING GRIDS

Subject:	Food
Unit (Tablet in 39 week plan)	Introduction to Food and Nutrition Up to 8 double lessons each area
Key Retainable Skills (required for Y11) What How Why	 Independent learning and development including hygiene and safe practice Skills to ensure their own dietary health and well being The ability to solve problems The ability to apply mathematical skills Team Work
Key Retainable Knowledge (required for Y11) What How Why	The importance of food safety Basic food skills Sensory evaluation
Key Technical Vocabulary To be modelled and deliberately practiced in context.	Safety, Hygiene, bacteria, cross contamination, bridge/claw method, sensory analysis, temperature control, rubbing in, yeast, nutrition
Opportunities for reading	Recipe cards
Developing Cultural Capital Essential knowledge and skills of educated citizens.	Practical cookery, Healthy Lifestyle, safety & Hygiene in a kitchen, working with others
Authentic Connections – Cross Curricular Links	Maths – weighing & measuring Science – how yeast works, bacterial growth English – Oracy/reading Geography – where fruit comes from

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Key Assessment	Short answer questions on content (AO1) with one extended answer question to begin guided practice

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