Curriculum Overview: MFL

., -	Term 1		Term 2		Term 3	
Year 7	HT1	HT2	HT3	HT4	HT5	HT6
Unit/Topic	Relationships, family and friends	Where I live	Education	Future Plans	Holidays	Tourism
Substantive Knowledge https://stwacademy.s harepoint.com/:p:/s/ STW_Subjects_FR/Efj	Physical descriptions Dates Classroom instructions Opinions Numbers 1-100	Countries Nationalities Rooms of the house Describing where you live	School subjects Adjectives - teachers Telling the time Uniform School rules	Future education Future life plans Where to live Family plans Future jobs	Countries Weather Accommodation Holiday activities	Transport Places in town Giving directions Role plays - train station, airport, tickets
vVVzCTk9ZsbOc_YUe V8EBYyUuU5c0lwsgM _OjThS-Vg?e=6uBxpg	Cognates	Chores Daily routine				, , , , , , , , , , , , , , , , , , , ,
Disciplinary knowledge	Beginning to think like a linguist/ Problem solving/ Choosing and selecting/ Phonics Gender Asking questions Present tense Subject pronouns Aller/faire/avoir/être Adjective agreements, Imperatives in classroom commands Possessive adjectives	Thinking like a linguist/ Making connections/ recognising patterns / problem solving/ oral communication skills/phonics Adjective agreements Present tense Opinions and infinitives Giving reasons, intensifiers	Thinking like a linguist/ Recognising patterns/ Problem solving Opinions and reasons car/parce que/puisque Adverbs of frequency Reflexive verbs Present tense, adjectives, intensifiers	Thinking like a linguist/ Critical thinking / making connections/ using the language creatively Near future tense Je voudrais + infinitive and as before	Thinking like a linguist/ problem solving and recognising patterns/ oral communication skills/ phonics Perfect tense - key structures Near / immediate future and as before	Thinking like a linguist/ native French speaker in authentic situations /Using the language creatively Extended opinions and reasons Cardinal and ordinal numbers Imperatives in directions, Modal verbs + infinitive
Key Technical Vocabulary (metalanguage)	Present Tense Subject Pronouns Possessive adjectives Adjective agreement Questioning words Cognates	Noun Adjective Gender: masculine/ feminine Plural [Justified] opinion Preposition Connective	Noun Adjective infinitive refelxive verb Gender: masculine/ feminine Plural [Justified] opinion Preposition Connective Impersonal Verb Cognate	Present and Future Time Frame/ Tense Subject pronouns Indefinite article Time phrases Noun Adjective Gender: masculine/ feminine Plural [Justified] opinion Preposition Connective [Reflexive] verb Infinitive Impersonal Verb Cognate	Present and Future Time Frame/ Tense Subject pronouns Definite /Indefinite article Time phrases Noun Adjective Gender: masculine/ feminine Plural [Justified] opinion Preposition Connective [Reflexive] verb Infinitive Impersonal Verb Infer/ gist	Present and Future Time Frame/ Tense Subject pronouns Definite /Indefinite article Time phrases Noun Adjective Gender: masculine/ feminine Plural [Justified] opinion Preposition Connective [Reflexive] verb Infinitive Impersonal Verb Infer/ gist
Opportunities for Reading		Tourist leaflets/texts about towns	School timetable	Horoscopes	Tourist leaflets Tourism websites	Metro leaflets Transport maps
Developing Cultural Capital	Learning techniques and memory skills French celebrities Zodiac Cultural facts about Francophone countries (music, history,geography, sport, film, politics) Family Tree	Literacy - dictionary skills TV - Ma maison de star	•	Palm reading Differences in jobs and working hours	French holiday	Geography - French towns and map reading skills Film study - French cinema
Cross-curricular links	Cross Curricular links via a range of media e.g. music [song], Geography [map of France,etc]	Geography - map reading, countries, towns and cities around the world	Numeracy - telling the time Geography - la francophonie	Character Education - future goals and careers	Geography - tourism, countries Science/Geography - Extreme Weather	Geography - map reading Media Studies - film metalanguage
Assessment	Reading and Writing	Speaking	Listening	Reading	Speaking	N/A