

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

THE HIGHEST **STANDARDS**

Always set and deliver the highest standards: never settle for less.

INVEST TO ACHIEVE

Care about the now. create the very best for your future.

EVERYONE IS VALUED

We are unique individuals working together to be the best.

NO EXCUSES Create solutions, not excuses.

NEVER GIVE UP

Resilience is essential: self-belief drives improvement.

CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

Sociology Year 12

Half Term 1	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
		Families (Paper 2)							
		Research Methods (Paper 1)							
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15		
	Families (Paper 2)							Holiday	
	Research Methods (Paper 1)					Education	n (Paper 1)		
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21			
	Families (Paper 2)						Holiday		
	Education and Methods in Context (Paper 1)								
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26				
	Families (Paper 2)			Trial Examinations		Holiday			
	Education (Paper 1)								
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32			
	Families (Paper 2)						Holiday		
	Theories (Paper 3)□								
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	Beliefs (Paper 2)			Trial Examinations		Work Experience	Beliefs (Paper 2)		
	Theories (Paper 3)						Theories (Paper 3)		
How does thi	s year deliver your	These topics encource Alongside this, th	ige exploration of soc ne development of Re	ial structures, institutio	ns, and the impact of ps students with a scie	socialisation on individentific lens to understa	ng inquisitiveness throu dual behaviour, directl nd and critique evider	ly addressing the natu nce and theories. As s	re vs nurture debat tudents examine

curriculum intent?

perspectives such as functionalism, Marxism, and feminism, they begin to challenge preconceptions and build respect for diverse viewpoints. The inclusion of Beliefs and Sociological Theory toward the end of the year further supports students in developing a holistic understanding of society, preparing them to think critically and communicate their ideas effectively.