

**THE HIGHEST
STANDARDS**

Always set and deliver
the highest standards:
never settle for less.

**INVEST TO
ACHIEVE**

Care about the now;
create the very best for
your future.

**EVERYONE IS
VALUED**

We are unique
individuals working
together to be the best.

**NO
EXCUSES**

Create solutions,
not excuses.

**NEVER
GIVE UP**

Resilience is essential;
self-belief drives
improvement.

**CULTIVATE YOUR
CHARACTER**

Qualifications open
doors; your character
gets you through them.

Mathematics Year 7

Half Term 1	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 -LiL	Week 8	
		Onboarding	Negative Numbers		Algebraic expressions				Number Properties	
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Holiday		
	Number properties	Order of operations		Powers of ten and Decimals		Assessment	Equivalent Fractions			
Half Term 3	Week 16	Week 17 - LC1	Week 18	Week 19	Week 20	Week 21	Holiday			
	Fraction operations			Fractions, decimals and percentages						
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26	Holiday				
	Solving equations			Assessment and CTG 2	Averages					
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Holiday			
	Averages	Angles and quadrilaterals				Units				
Half Term 6	Week 33	Week 34	Week 35	Week 36 - LC2	Week 37	Week 38 - PE	Week 39			
	Units	Perimeter and area		Probability		Assessment and CTG 3	Co-ordinates			
How does this year deliver your curriculum intent?		The knowledge delivered within year 7 builds upon the learning completed within primary schools. Students follow the same units of study to ensure a common experience however are challenged in line with their individual starting points. There is a large emphasis on numerical content within year 7 and this forms the basis of strong mathematicians and is required powerful knowledge for future study. Students experience mathematics in unfamiliar contexts across the year.				What does the end of year assessment look like?		At the end of Year 7 students will complete 2 tests, calculator and non-calculator this will encompass topics from across the year and any relevant skills from the primary curriculum. To reflect assessment as keystage 4, the calculator to non-calculator ratio is 2:1.		