

THE HIGHEST
STANDARDS

Always set and deliver
the highest standards:
never settle for less.

INVEST TO
ACHIEVE

Care about the now;
create the very best for
your future.

EVERYONE IS
VALUED

We are unique individuals working together to be the best.

**NO
EXCUSES**

Create solutions,
not excuses.

**NEVER
GIVE UP**

Resilience is essential;
self-belief drives
improvement.

CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

Health and Social - Year 13

Half Term 1	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
		Unit 2 - Learning Aim A			Unit 2 - Learning Aim B				
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Holiday	
	Unit 2 - Learning Aim C			Trial Examinations		Unit 2 Revision and Application			
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Holiday		
	Unit 5 - Learning Aim A		Unit 5 - Learning Aim B & C						
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26	Holiday			
	Unit 5 - Learning Aim D			Trial Examinations					
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Holiday		
	Unit 5 - Learning Aim D			External Examinations					
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	External Examinations								
How does this year deliver your curriculum intent?		The Year 13 curriculum builds upon prior learning by focusing on roles, responsibilities, legislation and professional practice within the health and social care sector. Students are encouraged to think critically about how policies, procedures and organisational structures affect care delivery, supporting their development into reflective, compassionate practitioners. The content ensures students are aware of current industry requirements, including safeguarding, confidentiality and equality frameworks, making the learning both contemporary and professionally relevant. As students prepare for external assessments and future pathways, they demonstrate maturity, independence and accountability—evidencing the practical, academic and personal growth needed to succeed in higher education or direct employment in the sector.							