

INVEST in the power of the

EXPERIENCE
a range of
cultures, histories an

EXPLORE the shared values of civilisation SHAPE society and our place within it GROW as instinctive readers, writers and orators PURSUE English beyond the classroom

|  | written word  | d beliefs   | civilisation   | place within it   | orators   | classroom          |
|--|---|---|--|---|---|--------------------|
|  |   | Curri   | culum Sequencing (   | Grid  |   |                    |
| Subject  | OCR GCSE Business   |   |  |   | 11  |                    |
|  | Term 1  |   | Term 2   |   | Term 3  |                    |
|  | HT1   | HT2   | HT3  | HT4   | HT5   | HT6                |
| Component  | Component 5 - Finance   | Component 5 - Finance Component<br>6 - External Influences  | Component 6 - External Influences  | Business 1/2 Revision   | Business 1/2 Revision   |                    |
| Developing Cultural<br>Capital                   | Students will build on finance skills learned in Y10.      These skills are applicable not only to the businesses, but also to managing personal finance  | > Students will continue building<br>their knowledge of finance and<br>associated skills.<br>> Begin to learn about wider<br>responsibilities of business e.g.<br>ethical and environmental<br>considerations   | > Students will build on their<br>knowledge of ethics and the<br>environment<br>> Economic factors e.g. interest rates<br>> Knowledge essential for managing<br>personal finances  | All Components  | All Components  |                    |
| Substantive Knowledge/<br>Disciplinary Knowledge | Substantive Knowledge  > The purpose of the finance function, its role and influences in business activity  > Why finance is needed in business (start-up, growth, cash flow).  > The impact of sources of finance on business performance and decision-making. > Financial terms: revenue, costs, profit, loss, break-even, margin of safety.  Disciplinary Knowledge > Financial management skills > Breaking down case studies and applying business theory > Constructing and interpreting break-even charts. | Substantive Knowledge  > Average rate of return (ARR).  > Financial decision-making based on cash flow and profitability.  > Importance of external influences & changes in Businesses  > Interest rates, exchange rates, inflation, employment levels.  > Legislation and its impact on businesses.  * Competitive environment and market conditions.  Disciplinary Knowledge > Financial/Economic skills > Breaking down case studies and applying business theory > Evaluating the effect of financial planning on business survival and growth. | Substantive Knowledge  > Importance of external > Influences on business and how businesses change in response to these influences > Technological change and innovation. > Environmental and ethical considerations > Globalisation Disciplinary Knowledge > Analysing how external factors can constrain or enable business activity. > Applying external influences to case studies and examining real-world examples. > Constructing reasoned arguments about strategic responses. | Substantive Knowledge  > Recap and consolidation of Topics 1-6.  > Reinforcement of key content from:  > Business Activity, Marketing, People, Operations (Paper 1). (Paper 2).  > Finance and External Influences  Disciplinary Knowledge  > Practice Interpreting, applying and evaluating in exam-style questions (2, 3, 6, and 9-mark).  > Comparative judgement across topics and papers.  > Focused revision on common misconceptions and challenging areas.  > Planning and structuring extended answers (3 - 9-mark questions). | Substantive Knowledge > Continued focus on exam preparation and knowledge gaps. > Contextual understanding of case study businesses. > Re-visiting key themes  Disciplinary Knowledge > Breaking down case studies and applying business theory > Building exam confidence through retrieval practice and timed conditions. > Self-evaluation and peer feedback of written responses. | -                  |
| Cross Curricular Links                           | > Careers<br>> Mathematical finance skills<br>> Essay writing   | > Careers<br>> Ethics, the environment<br>(Geography), essay writing  | Careers, ethics, the environment<br>(Geography), economic factors, essay<br>writing  | All Components  | All Components  | ·                  |
| Vocabulary                                       | All Components Link   |   |  |   |   |                    |
| Assessments                                      | 5.1-5.3 SPA   | Paper 1 Trial<br>Component 5 SPA  | Component 6 SPA  | Paper 1/2 Trial   | Final Examinations  | Final Examinations |
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