

THE HIGHEST
STANDARDS

Always set and deliver
the highest standards:
never settle for less.

INVEST TO
ACHIEVE

Care about the now;
create the very best for
your future.

EVERYONE IS
VALUED

We are unique individuals working together to be the best.

**NO
EXCUSES**

Create solutions,
not excuses.

**NEVER
GIVE UP**

Resilience is essential;
self-belief drives
improvement.

CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

Performing Arts Year 10

Half Term 1	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
		Exam brief released	Task 1: Research & response to the brief	Task 2: Development of ideas & rehearsal process					
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Holiday	
	Task 3: Unit 2 Performance	Task 4: Evaluation task		Unit 2 submitted	Moderation	Unit 1 - Task 1a&b: Research & impact			
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Holiday		
	Task 2: Rehearsal schedule	Task 3: Unit 1 reflective journal & rehearsal process							
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26	Holiday			
			10/03 input screen opens	Task 4: Unit 1 Performance	Task 5: Unit 1 Evaluation				
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Holiday		
	Unit 1 submitted	Moderation	Performing Arts roles	05/05 submission of Unit 1&2	Process of event planning	Budgeting			
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	Promotion & marketing	Space & Venues	Target audiences	Trial Examinations		Work Experience	Theatre companies		
How does this year deliver your curriculum intent?		Students will learn how to create and refine their own original work in performing arts, by devising their own performance. They will also learn the skills and techniques needed to produce a successful performance of an existing work, from an extract from a play or show. They will develop a range of skills which are attractive to employers, colleges and universities including: Communication Confidence Problem solving Research Self-discipline Taking on responsibility and Time management.							