

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

THE HIGHEST STANDARDS

Always set and deliver the highest standards: never settle for less.

INVEST TO ACHIEVE

Care about the now; create the very best for your future.

EVERYONE IS VALUED

We are unique individuals working together to be the best.

NO EXCUSES

Create solutions, not excuses.

NEVER GIVE UP

Resilience is essential; self-belief drives improvement.

CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

Physcial Education Year 11

Half Term 1	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
		C3 LOC Requirements for each of the following fitness traini					ining methods		
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15		
	C3 LOD	Trial Examinations		CTG		Revision		Holiday	
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21			
	Exam 9th January	Component 2 Re-sit prep/ Independent study					Holiday		
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26				
	Trial Examinations		Revision		Holiday				
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32			
	Revision		External Examinations			Holiday			
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	External Examinations								

How does this year deliver your curriculum intent?

Students will know and understand how values/standards of care are delivered to clients, through carrying out interactions with clients, demonstrating their work-ready skills. Students will have applied their knowledge to different contexts within health and social care provision. Students will know and understand the different levels of service provision and the professionals who work within these to treat clients. Students will know where these levels of service provision are in their locality. Students will also have developed their research and extended writing skills in order to meet their assignment deadlines.