

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

## THE HIGHEST STANDARDS

Always set and deliver the highest standards: never settle for less.

# INVEST TO ACHIEVE

Care about the now; create the very best fo your future.

# EVERYONE IS VALUED

We are unique individuals working together to be the best.

#### NO EXCUSES Create solutions, not excuses.

#### NEVER GIVE UP

Resilience is essential; self-belief drives improvement.

# CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

### **Performing Arts Year 9**

Half Term 1	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
		Page to Stage: Exploring Theatrical Sty					yles		
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15		
							SPA	Holiday	
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21			
	From Concept to Curtain: Devising for Assessment						Holiday		
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26				
	SPA Holic								
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32			
	Theatre Without Limits: Styles of Kneehigh, Complicité & Artaud						Holiday		
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	Theatre Appreciation						SPA		
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How does this year deliver your curriculum intent?

Students will refine their performance skills; voice & physicality, interpretive skills and learn appropriate rehearsal techniques to fulfil the creative intentions and purpose of different practitioners & styles of theatre. They will engage with more challenging practitioners to expand their devising skills. They will continue to develop their personal and social skills through group work, enhancing communication and mutual responsibility.

At the end of the year students will be

assessed on their subsidary & disaplinary knowledge. A practical & theoretical assessment will take place during lessons, which will focus on knowledge and understanding of units covered.