

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

THE HIGHEST STANDARDS

Always set and deliver the highest standards: never settle for less.

INVEST TO ACHIEVE

Care about the now; create the very best for your future.

EVERYONE IS VALUED

We are unique individuals working together to be the best.

NO EXCUSES

Create solutions, not excuses.

NEVER GIVE UP

Resilience is essential; self-belief drives improvement.

CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

Mathematics Year 9

Half Term 1	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
		Decimals		Rounding and Bounds		Compound Measure			Algebraic Expression
Half Term 2	Week 9	Week 10	Week 11	Week 12 - LC1	Week 13	Week 14 - PE	Week 15		
	Alegbraic Expression	Changing the Rig		ght angled Trigonometry		Surface Area		Holiday	
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21			
	Assessment	Linear and Non-linear graphs		Standard form		Shape Transformations	Holiday		
Half Term 4	Week 22	Week 23 - LC2	Week 24	Week 25	Week 26				
	Shape Transformations		Assessment	Percentages		Holiday			
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32 - LC3			
	Angles in Polygons		Algebraic Proportion		Venn Diagrams		Holiday		
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	Congruency, Similarity and Constructions		Scale Drawings and Bearings		Assessment	CTG			
How does this year deliver your curriculum intent?		Students following this scheme of learning are both recapping key material from years 7 and 8, to ensure the knowledge and skills are secure and they are able to reason with the content and also developing new knowledge across all of the mathematical strands. The focus of the year is on number and algebra work and building on the fluency they already have within previous learning. Within this year, students are shown mathematics in unfamiliar contexts that are relevant to the real world and develop knowledge that will be applicable across multiple different curriculum areas.				What does the end of year assessment look like?	At the end of Year 9 students will complete 2 tests, calculator and non-calculator this will encompass topics from across the year and any relevant skills from the previous year. To reflect assessment as keystage 4, the calculator to non-calculator ratio is 2:1.		