

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

THE HIGHEST STANDARDS

Always set and deliver the highest standards: never settle for less.

### INVEST TO ACHIEVE

Care about the now; create the very best for your future.

## EVERYONE IS VALUED

We are unique individuals working together to be the best.

#### NO EXCUSES Create solutions, not excuses.

#### NEVER GIVE UP

Resilience is essential; self-belief drives improvement.

# CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

### **Performing Arts Year 7**

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Half Term 1		Baseline assessment Foundations of Performa					mance		SPA
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15		
	Tales of Terror: Creating Suspense on Stage						SPA	Holiday	
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21			
	Origins of Theatre					SPA	Holiday		
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26				
	Stage and Society: Drama in the Elizabethan Era SPA					Holiday			
	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32			
Half Term 5	Laughing in Motion: The Art of Physical Comedy					SPA	Holiday		
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	Panto Power: Exaggeration, Comedy, and Audience Connection						SPA		
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How does this year deliver your curriculum intent? What does the end of year assessment look like?

Students will be consistently developing their performance skills; voice & physicality, audience awareness, sustaining a role. They will engage with a range of stimuli to develop critical and creative skills; adopting many roles, taking part in improvisation & script work, using various drama forms & strategies effectively to explore and present ideas. They will explore multiple facets about different cultures, societies and histories, constantly making connections between those different to your own.

At the end of the year students will be assessed on their subsidary & disaplinary knowledge. A practical & theoretical assessment will take place during lessons, which will focus on knowledge and understanding of units covered.