

<p>THE HIGHEST STANDARDS</p> <p>Always set and deliver the highest standards: never settle for less.</p>	<p>INVEST TO ACHIEVE</p> <p>Care about the now; create the very best for your future.</p>	<p>EVERYONE IS VALUED</p> <p>We are unique individuals working together to be the best.</p>	<p>NO EXCUSES</p> <p>Create solutions, not excuses.</p>	<p>NEVER GIVE UP</p> <p>Resilience is essential; self-belief drives improvement.</p>	<p>CULTIVATE YOUR CHARACTER</p> <p>Qualifications open doors; your character gets you through them.</p>
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Health and Social Care - Year 11

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Half Term 1		Component 2: Healthcare services - Learning Aim B (Skills and Barriers)							
Half Term 2	Component 2	Trial Examinations		Learning Aim B		Component 3: Physiological Indicators		Holiday	
Half Term 3	B2 Lifestyle indicators		C1 Person centred Approach		C2 Recommendations		Holiday		
Half Term 4	Trial Examinations		C2 Barriers & Obstacles			Holiday			
Half Term 5	A1 Factors and Life events / Revision			External Examinations			Holiday		
Half Term 6	External Examinations								

<p>How does this year deliver your curriculum intent?</p>	<p>In Year 11, students examine the structure and function of health and social care services, alongside the values that underpin professional practice. This component supports the curriculum intent by fostering a commitment to excellence in care standards through the study of compassion, respect, empowerment and safeguarding. Students apply their understanding to real-world contexts, identifying barriers to accessing care and strategies to overcome them—encouraging both critical thinking and a desire to make a difference. The component promotes responsibility and independence as students work toward externally assessed tasks, helping them to consolidate communication, organisation and decision-making skills that are essential for progression in the sector.</p>
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