

**THE HIGHEST
STANDARDS**

Always set and deliver
the highest standards:
never settle for less.

**INVEST TO
ACHIEVE**

Care about the now;
create the very best for
your future.

**EVERYONE IS
VALUED**

We are unique
individuals working
together to be the best.

**NO
EXCUSES**

Create solutions,
not excuses.

**NEVER
GIVE UP**

Resilience is essential;
self-belief drives
improvement.

**CULTIVATE YOUR
CHARACTER**

Qualifications open
doors; your character
gets you through them.

Criminology Year 13

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Half Term 1		Review of AC1.1 and 1.2	AC1.3 Explain how evidence is processed	AC1.4 Rights of individuals	AC2.1 Requirements of the CPS	AC2.2 Describe trial processes	AC2.3 Use of evidence in criminal cases	AC2.4 Key influences affecting outcomes	AC2.5 Use of laypeople
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Holiday	
	AC3.1 Examine information for validity		AC3.2 Draw conclusions	Trial Examinations		AC3.2 Draw conclusions	Unit 3 CA		
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Holiday		
	Unit4 - AC1.1 Law making		AC1.2 Organisation of the CJS	AC1.3 Models of criminal justice	AC2.1 Forms of social control				
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26	Holiday			
	AC2.2 Aims of Punishment	AC2.3 Forms of Punishment	AC3.1 Role of Agencies	Trial Examinations					
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Holiday		
	C3.2 Contribution of agencies	AC3.3 Limitations of agencies	C3.4 Evaluate the effectiveness	External Examinations					
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	External Examinations								

How does this year deliver your curriculum intent?

In Year 13, the curriculum deepens students' analytical and evaluative skills, with a strong emphasis on the validity of information, interpretation of evidence, and the processes involved in the criminal justice system. Students critically explore the roles of the CPS, trial procedures, and the influence of key figures and laypeople in shaping outcomes. These units further develop students' capacity to synthesise theory and evidence, fostering independent thought and academic rigour. By drawing connections between research and real-world legal frameworks, students enhance their ability to debate, reflect on modern societal issues, and articulate informed perspectives. This prepares them not only for higher education but also for active, informed citizenship and potential influence on future policy.