

**THE HIGHEST
STANDARDS**

Always set and deliver
the highest standards;
never settle for less.

**INVEST TO
ACHIEVE**

Care about the now;
create the very best for
your future.

**EVERYONE IS
VALUED**

We are unique
Individuals working
together to be the best.

**NO
EXCUSES**

Create solutions,
not excuses.

**NEVER
GIVE UP**

Resilience is essential;
self-belief drives
improvement.

**CULTIVATE YOUR
CHARACTER**

Qualifications open
doors; your character
gets you through them.

Sociology Year 13

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Half Term 1		Crime and Deviance (Paper 3)							
		Theory and Methods (Paper 3)							
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Holiday	
	Crime and Deviance (Paper 3)			Trial Examinations		Crime and Deviance (Paper 3)			
	Theory and Methods (Paper 3)					Beliefs (Paper 2)			
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Holiday		
	Crime and Deviance (Paper 3)								
	Beliefs (Paper 2)								
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26	Holiday			
	Crime and Deviance (Paper 3)			Trial Examinations					
	Beliefs (Paper 2)								
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Holiday		
	Revision			External Examinations					
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	External Examinations								

How does this year deliver your curriculum intent?

In Year 13, students deepen their sociological understanding through the study of Crime and Deviance, Beliefs, and advanced Theory and Methods. These topics challenge students to make complex connections between individual actions and societal structures, reinforcing their ability to critique explanations of behaviour from multiple perspectives. The curriculum places emphasis on evaluating research and theory, engaging students in debates around social control, inequality, and morality. This cultivates advanced oracy and analytical skills while encouraging learners to question their own assumptions. With a focus on real-world relevance and policy implications, Year 13 students are empowered to see themselves as social scientists capable of making meaningful contributions to academic discourse and society beyond the classroom.