

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

THE HIGHEST STANDARDS

Always set and deliver the highest standards: never settle for less.

INVEST TO ACHIEVE

Care about the now; create the very best fo your future.

EVERYONE IS VALUED

We are unique individuals working together to be the best.

NO EXCUSES

Create solutions, not excuses.

NEVER GIVE UP

Resilience is essential; self-belief drives improvement.

CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

Health and Social Care - Year 10

Half Term 1	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	Component 1: Human Lifespan Development - Learning Aim A (Development)□								
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15		
	Achieve Week Component 1: Human Lifespan Development - Learning Aim B (Life Events)							Holiday	
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21			
	Component 2: Healthcare services - Learning Aim A (Services) Achieve week Holiday								
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26				
	Component 2: Healthcare services - Learning Aim B (Skills and Barriers) Holiday								
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32			
	Achieve week	Component 2: Healthcare services - Learning Aim B			Introduction to exam and reflection on PSAs		Holiday		
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	Component 3: Physiological Indicators			Trial Examinations		Work Experience	Component 3		
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How does this year deliver your curriculum intent?

The Year 10 curriculum introduces students to key principles of human development, encouraging a deep understanding of how individuals grow and change across life stages. By exploring physical, intellectual, emotional and social development, students build empathy and compassion—essential qualities in the health and social care sector. The course promotes ambition through analysis of significant life events and how individuals adapt, linking closely with prior knowledge from Science, PSHE and PE. Students begin to develop core research, planning and writing skills through structured assignments, laying the foundation for accountability, independence and success in future learning or work within the sector.