

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

## THE HIGHEST STANDARDS

Always set and deliver the highest standards: never settle for less.

#### INVEST TO ACHIEVE

Care about the now; create the very best for your future.

## EVERYONE IS VALUED

We are unique individuals working together to be the best.

### NO EXCUSES

Create solutions, not excuses.

### NEVER GIVE UP

Resilience is essential; self-belief drives improvement.

# CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

### **Psychology Year 13**

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Half Term 1			Issue	s and Debates (Pap	oer 3)			Psychopathology (Paper 1)	
					Attachme	nt (Paper 1)			
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15		
	Psychopathology (Paper 1)			Trial Examinations		Gender (Paper 3)		Holiday	
	Attachment (Paper 3)					Schizophrenia (Paper 3)			
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21			
	Gender (Paper 3)			Agression (Paper 3)			Holiday		
			Schizophren	ia (Paper 3)					
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26	Holiday			
	Agression (Paper 3)			Trial Examinations		Holiday			
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32			
	Revision			External Examinations			Holiday		
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	External Examinations								
	is year deliver your ulum intent?	The Year 13 Psychology curriculum fulfils the Social Sciences intent by deepening students' understanding of behaviour through socially relevant topics. In Issues and Debates, students examine concepts such as cultural bias, determinism and ethics, enhancing their ability to evaluate diverse perspectives. Topics like Psychopathology, Schizophrenia and Attachment promote empathy and critical thinking about mental health and development. Through Aggression and Gender, students explore biological, psychological and social influences on behaviour. Throughout, students apply research methods, critique theories and develop independent enquiry skills, preparing them to confidently analyse societal issues and contribute meaningfully beyond the classroom.							