

Year 13 Criminology	HT1- 2	HT3-5
Topic/Paper	Unit 3 – Crime Scene to Courtroom Controlled Assessment	Unit 4 – Crime and Punishment Exam
Developing Cultural Capital	<p>Students will gain an understanding of the criminal trial process and the process that leads to either a guilty or non-guilty verdict. Students will learn about the strict rules as to how evidence is collected from a crime scene and those governing the giving of evidence in court. Learning about these rules will allow students to review the trial process and assess whether the aims of the criminal justice system have been met.</p> <p>Students will be able to assess the use of lay people in determining the fate of a suspect and evaluate the criminal trial process from crime scene to courtroom. Students will develop skills to review criminal cases, evaluating the evidence in the cases to determine whether the verdict is safe and just.</p> <p><b>Opportunities for wider reading/ research:</b></p> <ul style="list-style-type: none"> <li>Gardner R and Bevel T (2009) Practical Crime Scene Analysis and Reconstruction (Practical Aspects of Criminal &amp; Forensic Investigations) Taylor and Francis group</li> <li>Ebisike, Norbert (October 2008). Offender Profiling in the Courtroom: The Use and Abuse of Expert Witness Testimony Greenwood Publishing Group</li> </ul>	<p>The purpose of this unit is for learners to develop skills in order to evaluate the effectiveness of the process of social control in delivering policy in practice.</p> <p>Students will learn about the criminal justice system in England and Wales and how it operates to achieve social control. Students will gain an understanding of the organisations which are part of our system of social control and their effectiveness in achieving their objectives. As such, students will be able to evaluate the effectiveness of the process of social control in delivering policy in different contexts.</p> <p><b>Opportunities for wider reading/ research:</b></p> <ul style="list-style-type: none"> <li>Kelling L and Coles C M Fixing Broken Windows: Restoring Order and Reducing Crime in Our Communities (Simon and Schuster Inc, 1998) ISBN 9780684837383</li> <li>Martin Innes (2003) Understanding social control: Deviance, crime and social order McGraw Hill ISBN 0335209408</li> <li><a href="http://www.antisocialbehaviour.org.uk/news-worthy/2006/respect_agenda.php">http://www.antisocialbehaviour.org.uk/news-worthy/2006/respect_agenda.php</a> Anti-Social Behaviour</li> <li><a href="http://www.civitas.org.uk">www.civitas.org.uk</a> The Institute for the Study of Civil Society</li> <li>Journals - Civil Liberties Review</li> </ul>
Substantive Knowledge	<ul style="list-style-type: none"> <li>Understand the process of criminal investigations</li> <li>Understand the process for prosecution of suspects</li> <li>Be able to review criminal cases</li> <li><b>Explain the requirements of the crown prosecution service</b></li> <li><b>Outline different real life cases that show different types of verdicts</b></li> </ul>	<ul style="list-style-type: none"> <li>Understand the criminal justice system in England and Wales</li> <li>Understand the role of punishment in a criminal justice system</li> <li>Understand methods used in social control</li> <li>Describe processes used for law making</li> <li>Describe the organisation of the CJS in England and Wales</li> <li>Describe models of criminal justice</li> <li>Explain forms of social control</li> <li>Describe the aims of punishment</li> <li>Explain the role of agencies in social control</li> <li>Describe the contribution of agencies</li> </ul>
Disciplinary knowledge	<ul style="list-style-type: none"> <li>Be able to review criminal cases</li> <li>Examine information for validity</li> <li>Draw conclusions for information gathered at a crime scene ]Make use of real life cases to illustrate different types of verdict.</li> </ul>	<ul style="list-style-type: none"> <li>Asses how forma of punishment meet their aims of punishment</li> <li>Evaluate the models of criminal justice</li> <li>Examine the limitations of agencies in achieving social control</li> <li>Evaluate the effectiveness of agencies in achieving social control.</li> </ul>
Cross Curricular Links	<ul style="list-style-type: none"> <li><b>Life skills</b> – trial processes, restorative justice</li> <li><b>Science</b> – storage of evidence</li> </ul>	<ul style="list-style-type: none"> <li><b>Sociology</b> – approaches to controlling crime</li> <li><b>Law</b> – processes of law making</li> </ul>

Vocabulary	Forensics Pathologist CPS DNA Contamination Covert surveillance Eye-witness testimony	Forensics Pathologist CPS DNA Contamination Covert surveillance Eye-witness testimony	Due process Crime control model Rational ideology Coercion Retribution Rehabilitation Reparation	Imprisonment Discharge Deterrence Philosophy Token economy Recidivism Civil liberties Moral imperatives
Assessments	<ul style="list-style-type: none"><li>Unit 3 Controlled assessment in Y13</li><li>On going assessment of CA notes throughout unit.</li></ul>		<ul style="list-style-type: none"><li>Unit 4 Trial</li><li>Unit 4 exam</li></ul>	