

Always set and deliver
the highest standards;
never settle for less.

Care about the now;
create the very best for
your future.

We are unique
Individuals working
together to be the best.

Create solutions,
not excuses.

Resilience is essential;
self-belief drives
improvement.

Qualifications open doors; your character gets you through them.

Helath and Social Care AAQ - Year 12

Half Term 1	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
		Unit 2: Human Biology and Health - LAA - Organisation of the human body							
		Unit 5: Promoting Health Education - LAA - Understand the purpose of health education							
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Holiday	
	Unit 2: Human Biology and Health - LAB - Body Systems								
	Unit 5: Promoting Health Education - LAB - Explore key issues and priorities for health								
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Holiday		
	LAB - Body Systems		Unit 2: Human Biology and Health - LAC - Disorders of the body						
	Unit 5: Promoting Health Education - LAB - Explore key issues and priorities for health								
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26	Holiday			
	LAC - Disorders of the body			Trial Examinations					
	Unit 5: Promoting Health Education - LAC								
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Holiday		
	Unit 2: Human Biology and Health - LAC - Disorders of the body and effect on body systems								
	Unit 5: Promoting Health Education - LAC - Examine approaches to health education campaigns								
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	Unit 1: Human Lifespan Development			Trial Examinations		Work Experience	Unit 1		
How does this year deliver your curriculum intent?		Year 12 students gain specialist knowledge in both human biology and public health, making strong interdisciplinary links with Science and PSHE to explore how the human body functions and how health education can improve community well-being. This year of study directly supports the curriculum's intent by enabling students to analyse real health risks, design promotional campaigns and understand legislation and government policy. The combination of practical and theoretical learning promotes workplace readiness by developing research, presentation and interpersonal skills, while also encouraging students to take ownership of their learning. Empathy, ethical awareness and the ambition to promote positive change are central to these units, preparing students for meaningful roles in the health and social care field.							