

INVEST in the power of the written word		EXPERIENCE a range of cultures, histories and beliefs	EXPLORE the shared values of civilisation	SHAPE society and our place within it	GROW as instinctive readers, writers and orators	PURSUE English beyond the classroom
Year 10	Term 1		Term 2		Term 3	
Component	Component 1: Human Lifespan Development (PSA)		Component 2: Health & Social Care Services & Values (PSA)		Component 2: Health & Social Care Services & Values (PSA)	
Developing Cultural Capital	<p>This part of the component will ensure that students develop an understanding of how individuals grow and develop through all the different life stages from infancy to adulthood, and the approximate milestones within each. Students will start to understand how different factors can impact how individuals grow and develop, and the consequences of these to individuals. Understanding these processes is essential for health and social care practitioners. Students will develop transferable skills, such as written communication skills to support progression to Level 2 or 3 vocational or academic qualifications.</p> <p>Illuminating Texts/ opportunities for wider reading/ research: NHS website BTEC Tech Award Health and Social Care student book Why do our bodies age? (TEDEd) - https://ed.ted.com/lessons/why-do-our-bodies-age-monica-menesini Brain Matters documentary Early Childhood Development (Brain Matters) - https://youtu.be/Rw_aVnlp0JY Language: The First 5 Years of Life of Learning (Sprouts) - https://youtu.be/u49uLLCUEk</p>		<p>This part of the component will ensure that students develop understanding of the different types of health and social care services and barriers to accessing them. They will begin to understand the skills, attributes and values required to give care. This component provides students with an understanding of the way in which health and social care services meet the needs of the population. Learners will also explore services for additional needs such as learning disability and physical impairment. They will explore the reasons why social care is required and services provided by formal social care services, as well as additional care from volunteers, friends and family.</p> <p>Illuminating Texts/ opportunities for wider reading/ research: NHS website BTEC Tech Award Health and Social Care student book Alzheimer’s Society - https://www.alzheimers.org.uk/ British Heart Foundation - https://www.bhf.org.uk/ Diabetes UK - https://www.diabetes.org.uk/ Health and Care Videos - https://www.healthandcarevideos.uk/</p>		<p>This part of the component will ensure that students develop understanding of the different types of health and social care services and barriers to accessing them. They will begin to understand the skills, attributes and values required to give care. This component provides students with an understanding of the way in which health and social care services meet the needs of the population. Learners will also explore services for additional needs such as learning disability and physical impairment. They will explore the reasons why social care is required and services provided by formal social care services, as well as additional care from volunteers, friends and family.</p> <p>Illuminating Texts/ opportunities for wider reading/ research: NHS website BTEC Tech Award Health and Social Care student book Alzheimer’s Society - https://www.alzheimers.org.uk/ British Heart Foundation - https://www.bhf.org.uk/ Diabetes UK - https://www.diabetes.org.uk/ Health and Care Videos - https://www.healthandcarevideos.uk/</p>	
	Substantive Knowledge	<ul style="list-style-type: none">Understanding human growth and development in physical, intellectual, emotional and social development al areas across life stages including infancy, early childhood, adolescence, early adulthood, middle adulthood and later adulthoodUnderstand the factors that affect growth and development across the life stages and the impact that these have on Physical, intellectual, emotional and social development.Understanding how individuals deal with life events and the difference between these live eventsExplain how a person's character can impact how they deal with life events		<ul style="list-style-type: none">Understand the different types of health and social care services and the conditions that require these servicesIdentify different barriers to accessing services and discuss the impact of these, being able to suggest ways to overcome these barriers.Understand the skills and attributes required to give care and explore the values that are required when planning and delivering care.		<ul style="list-style-type: none">Understand the different types of health and social care services and the conditions that require these servicesIdentify different barriers to accessing services and discuss the impact of these, being able to suggest ways to overcome these barriers.Understand the skills and attributes required to give care and explore the values that are required when planning and delivering care.
Disciplinary knowledge	<ul style="list-style-type: none">Build skills in planning and research.Extended writing / time management/ independent research.Application to scenario in PSAComparison of the effect life eventsComparison of PIESApplication of knowledge to PSA, analysis of case studies.Application and comparison of character traits (esteem, resilience, disposition) in dealing with life events.		<ul style="list-style-type: none">Build skills in planning and research.Extended writing / time management/ independent research.Analyse the impact of differing skills, attributes and values.Applying to use of health and social care services to specific conditions.		<ul style="list-style-type: none">Build skills in planning and research.Extended writing / time management/ independent research.Analyse the impact of differing skills, attributes and values.Applying to use of health and social care services to specific conditions.	

	<ul style="list-style-type: none"> Applying sources of support and comparison of sources of support for two individuals 		
Cross Curricular Links	<ul style="list-style-type: none"> Physical Education – Genetic inheritance, ill health, diet, exercise, lifestyle choices, puberty, pregnancy Science – Genetic inheritance, ill health, diet, exercise Life Skills – Diet, exercise, lifestyle choices, accessing support, finances, relationships, accessing support for life changes 	<ul style="list-style-type: none"> Physical education – health conditions, health services, obstacles Science – health conditions, health services Life Skills – health services, social care services, sensory barriers, cultural barriers, financial barriers, skills and attributes, values 	<ul style="list-style-type: none"> Physical education – health conditions, health services, obstacles Science – health conditions, health services Life Skills – health services, social care services, sensory barriers, cultural barriers, financial barriers, skills and attributes, values
Vocabulary	<ul style="list-style-type: none"> Infancy Early childhood Adolescence Early adulthood Middle adulthood Later adulthood Physical development Intellectual development Language development Emotional development Social development 	<ul style="list-style-type: none"> Health conditions Health services Social care services Additional care Barriers Skills Attributes Values <ul style="list-style-type: none"> Obstacles 	<ul style="list-style-type: none"> Health conditions Health services Social care services Additional care Barriers Skills Attributes Values Obstacles
Assessments	<ul style="list-style-type: none"> Component 1 PSA - Summer release 	<ul style="list-style-type: none"> Learning Aim A – Task Practice 	<ul style="list-style-type: none"> Component 2