

YOUR STUDENT-RUN NEWSPAPER

# THE CANARY

AUTUMN TERM - ISSUE 02



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- STWA Snapshot

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- Celebrating Success and Achievement

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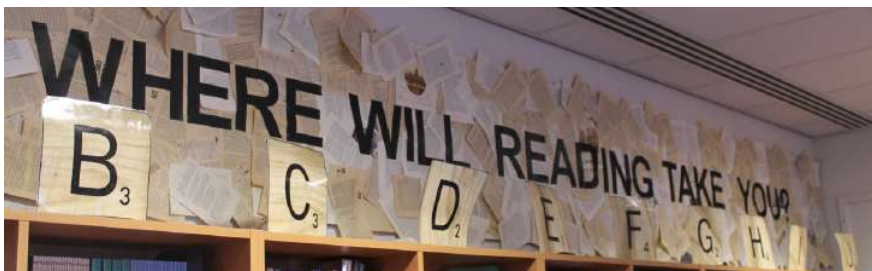
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- History

**and lots more!**



## HAPPY HALLOWEEN!





# STWA SNAPSHOT



STWA welcomed Year 11 students, parents and carers to our Invest to Achieve event.

Mr Parker's history extra-curricular club learned about pivotal historical events often not covered in lessons!

Our amazing PE department dressed to impress for our Marvel-themed Year 5 and 6 Open Evening!

Netball is back! Well done to Year 7, 8, 9 and 10 girls for your recent matches!





# STWA SNAPSHOT



STEM Club resumed with a (big) bang, with a Lego-building machine competition!



Our lovely drama students taking a trip to see 'Heathers' at the theatre. It's fantastic to see our students enjoying trips away again!

Sixth form students have been training up as Reading Buddies to support Year 7 and 8 during Library lessons!

Science investigated Chromatography to separate secondary colours in to some beautiful arrays!





# CELEBRATING ACHIEVEMENT



Our very own Year 9 student, **Jake Clayphon** has had his Team GB taekwondo trials this half term! If Jake is successful, he will earn his place at the next Olympics! Well done and good luck; we are so proud of you!



**Morgan, Year 11**, has qualified for Phase 2 of GB Taekwondo's Fighting Chance programme. This is a huge step for Morgan to fulfill her dream of becoming a full-time Olympic athlete. She's getting closer and closer to participating in the Los Angeles Olympic Games in 2028!



**Alice Slyde in Year 9** completed her Grade 5 clarinet exam and achieved an outstanding 92 out of 100, equating to a distinction. Not only did Alice achieve an amazing grade, but all of her lessons leading up to her exam were online. We all know how difficult that can be, so what a result!



**Demi Corbett in Year 8** and **Lillie Cowley in Year 7** have both won numerous competition and host an impressive selection of medals. We have no idea how they carry them all! Demi has hopes of swimming for Team GB at the Olympics in the future. We wish both amazing girls every success! Well done!

# SPORTS RESULTS

## ENGLISH SCHOOL CUP



On **Tuesday 5th October**, Mr Smith took a group of students to round two of the **English School Cup**.

The wind was howling. The rain was pouring; but that didn't stop the boys from digging in and starting the match brightly. Perhaps it was Mr Smith's pre-match speech? Two minutes in, **Lewis Fox** smashed an absolute rocket towards the back of the net. Not thirty seconds later, disaster struck. An opposition shot rolled along the floor into our net. It was 1-1- everything still to play for!

24 minutes in and the opponents took the lead. Kicking into the wind, we couldn't clear our lines and this cost us as the opponents went 3-1 up in the space of 2 minutes. 28 minutes in and **Nathan Ashbridge** hit a shot way wide of the goal to sum up the battle we faced in this first half. **Adam Tinkler** coming close on one occasion- but not troubling the keeper.

Almost immediately after kick off, it was 4-1. Then 5-1: truly a deflating 10 minutes. Despite having the wind with us, we couldn't do anything with it. **Adam** made a good turn and shot directly at the keeper. Some good running and pressure from **Josh Tinkler** ultimately came to nothing, and with 15 minutes to go our opposition got a 6th.

Despite the result, it was a pleasure to take them. Their conduct was superb and they represented the school tremendously well.

**TO GET INVOLVED,  
VISIT PAGE 20**

## NETBALL

We were absolutely overwhelmed by the effort, determination and resilience demonstrated by all girls who represented the academy. They were fantastic! An absolute pleasure to work with from start to finish, and though some of the results were not necessarily what we hoped for we were so very proud of them.

Year 7 lost 0-5 (although prevented any goals being scored against us in the second half)

Year 8 lost 0-2!

Year 9 lost 8-9 (coming from behind, we scored 5 of these in the last quarter!)

Year 10 triumphantly won 10-4!

## YEAR 11 BOYS FOOTBALL

Our Year 11s started their journey to win the quadruple this evening as we travelled to Heritage High school.

We claimed an impressive 4-2 victory and progress onto the second round of the national cup.

Well done to everyone involved- what a smashing start!

**Goal Scorers:**

**Harry Shepherd**  
**Travis Senior (3)**





# SPORTS RESULTS

Mr. Webb had the absolute pleasure of taking a group of Year 8 students to the **English School National Cup** at Tupton in Chesterfield. The students were in high spirits after their most recent performance against Year 7.

The team did not get the start they had hoped for, drafting an amazing Year 7 keeper into the starting line-up; and what a debut he gave! **Finley** made exceedingly difficult saves look like a walk in the park and provided the rest of the team with some much-needed confidence. They started below par, but quickly managed to lead 1-0, thanks **Liam Cottam!** However, that quickly became 1-1.

We went 2-1 down, after the ball broke free after a tackle on **Charlie McNab**. Declan tried to run through them but unfortunately was kicked and kicked again; foul play for sure!

The game was tight, and both teams had chances, but the ball went out of play for their throw-in. Mr. Webb could not tell but he believes washing-up liquid may have found itself upon the ball. Slippy!

The throw-in was taken, their small but very skillful player controlled the ball spun and shot. Somehow the ball slipped through, cascading to the ground. The ball had spin on it, ricocheting groundward and curling forwards (for what seemed like) eternity. Finally, it turned and dropped to the ground so fast. Ultimately though, the washing-up liquid made the difference and the ball travelled over the line.

We persevered, but sadly came away with a **3-2** loss.

**Well done everyone!**





# INVEST TO ACHIEVE

On **Thursday 30th September**, we held our first ever **Invest to Achieve** evening. It was great to see so many students, parents and carers at the event. We had a staggering **89%** turnout for the evening, which is testament to the support that you- as parents and guardians, are providing.

During the evening, each student in attendance received every piece of **revision material** they require for all of their subjects this academic year. This revision material is to be used to supplement their in-class learning. To support this, we have been guiding the students through the use of assemblies on how best to revise and utilise their time effectively for their **upcoming trial exams and during the summer examination period.**

Every student will revise in a different way, and it's important that they find the way to revise in which they are most comfortable.

We will continue to support revision through assemblies, class teacher input and online tutorials. Some ways in which your child may want to explore are listed below:

- Flashcards
- Mind mapping
- Note taking/chunking
- Key word/definition cards.

Trial exams will take place during week two of next half term. In preparation for this, all students have been given a physical copy of the exam timetable, and we have also sent this out via MyEd. During week one of the next half term, subject leaders in English, Mathematics and EBAC subjects will be hosting achieve days in order to support exam prep. Students will be provided with very own personalised pencil case, water bottle and a mid-exam treat during every single trial exam!



Amazing revision by  
Amy Bateman

**If you have any questions regarding trial exams, please get in contact with the Year 11 team.**

**Individual timetables will also be sent at the appropriate time.**

# INVEST TO ACHIEVE

## 1 Decrease the number of distractions

If you have your best friend call you while you're in the middle of studying, you'll probably think it is better to call back. That thought right there, could distract you so much that you spend two hours calling your friend, realising that you haven't focused enough on what you were doing before.

Maybe your friend didn't call you, but your pet starts longing for attention, so you went to the garden to play fetch? That counts too! We know that sometimes an animal as big as a dog could push your door open or may start to bark aggressively.

**We recommend minimising all distractions by listening to study music with headphones, which improves cognitive function; studying in a quiet room or space, which prevents you from memorising incorrect information. Furthermore, drinking plenty of water, which improves concentration by improving your physical and mental wellbeing.**

## 2 Schedule study time

Why is it important to schedule anything in advance? According to Productivityist, scheduling anything you wish to do beforehand not only helps you sort out your thoughts and highlight your goals, but it is also a way of motivating yourself to get more done.

Make sure you know what you need to do, as well as how, when and where you're going to do it. **Remember to also study regularly so that one day you'll get used to it, and it'll become a habit. Reviewing daily will help you recall topics you have learned before. Try to make the first revision session of the previous material studied as soon as possible, to avoid the common forgetting curve.** The second revision session would ideally take place within 3 days and the third within at most 15 days. This will help you to memorise things well.



## 3 Making revision tools

We recommend framing all the information you've received or want to achieve in **your way**. **Making posters, taking notes, writing an article about it, making quizzes or making flashcards. Whatever fits your way the best, use it. Use it to your advantage.**

You could even share it with your teachers or friends; your friends could study from you and your teachers could use your work to help other students learn what you have just been learning.

Another weird way to remember anything is by **rehearsing**. Remember when you had to learn a song or participate in choir, and you had to rehearse the lyrics memorise them? You can do the same with all that you are learning except replace the funky song lyrics with stuff you might not want to forget.

That means that you can use songs – preferably from YouTube – with educational rhymes to help you remember it. Some of my recommendations are Jam Campus and maybe you could create your own!

## 4 Extras

To help you get focused before studying, I personally recommend studying at **Homework Club**. For me, school is a place to focus and take things seriously; whereas home is a place to relax and have fun, chat with friends and play video games. I clearly noticed the amount of time doing homework has decreased when I went to Homework Club than when I did my homework at home.

We recommend **taking this quiz** (the link is <https://www.how-to-study.com/learning-style-assessment/>) and after you see your results. It will help you figure out things to do whilst studying to make it more efficient and beneficial for you. Additionally, here is a list of great studying apps: **Kahoot!, Duolingo, StudySmarter, TED, Quizlet, Brainly and Memrise.**

**By Liliana Wilczewska, Year 7**

Studying will help you achieve goals and open doors to opportunities like university or even a job. Increases competence, confidence and self-esteem. By developing effective studying skills, you may be able to cut down on the number of hours spent studying, leaving more time for other things in your life.



# REMEMBER, REMEMBER THE 5TH OF NOVEMBER

**Guy Fawkes** was born on the **13th of April 1570** in Stonegate, York to Edward and Edith Fawkes. He was the second of four children, and his parents were strict followers of the Church of England religion. His father died when he was eight years old and his mother remarried a Catholic. He later became a **British soldier** and fought for the Catholic Spain in the 80 years war.

The instigator of the gunpowder plot, **Robert Catesby**, and his small gang of Catholics needed the help of a trained military man to carry out a plot against Parliament, which is when Fawkes got involved.

They rented a cellar extending under the Houses of Parliament and planted 36 barrels of gunpowder there and camouflaged them with piles of coal.

A day or two later before the plan was to take place, an anonymous letter was delivered to **Lord Monteagle**; warning him not to attend parliament on the 5th of November.

To this day, nobody knows who sent the letter, only that it marked the end of the Fawkes' days. He was found hiding in the cellar in the early hours of the morning on the 5th of November, and was taken for questioning. He eventually revealed the names of his accomplices after being tortured on the rack and confirmed that the plot was due to take place. He was **sentenced to be hanged on the 31st of January 1606** across from the Houses of Parliament, but fell from the scaffold and broke his neck. Though this sounds brutal, this actually spared him the agony of being hung drawn and quartered. Today, people celebrate with their bonfires and fireworks on the 5th of November to commemorate the failed gunpowder plot.



By Alice Bower, Year 10

## Where do fireworks come from?

It is believed that fireworks were originally invented in the second century B.C. in **Liuyang, China**.

People believe that the first fireworks were made out of **bamboo stalks** and would explode with a loud **BANG** due to overheating.

Today, modern fireworks are made with rolled paper tubes filled with black powder (also called gunpowder). They might also be filled with flash-paper and a fuse. When you light the fuse of a firecracker, the fire burns along the fuse.

**Eventually, it reaches the powder and you know the rest!**

# HAPPY HALLOWEEN

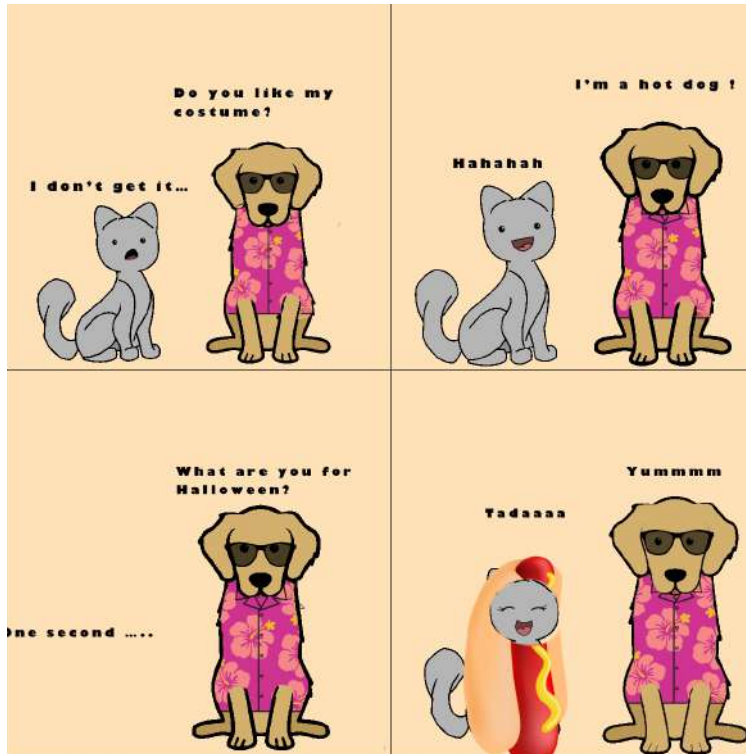
**The dark history behind Halloween is even more chilling than you realised.**

Halloween originates back to Ireland almost 2000 years ago: when the Celts celebrated Samhain, a festival in which they believed the dead came back to life. The word 'halloween' was first popularised in a poem by Scottish poet Robert Burns, in 1758. This means 'the night before all saints day' which comes from the fact the 1st of November is All Saints' Day, a Christian feast dedicated to celebrating the dead and those who we have lost.

The Halloween tradition of bobbing apples is not just the fun party game that we all think, it is actually much more sinister. It used to be a form of divination performed around halloween, involving people dunking their heads in a vat of water and trying to bite into floating fruit in a quest to figure out their future spouse.

Carving pumpkins is probably the most famous tradition for this holiday that are used as impressive decorations, but did you know that these faced pumpkins used to represent a fateful deal with the devil? Back in the day, folks in Ireland carved turnips, called 'jack-o'-lanterns'. In present day, Black cat costumes are particularly popular at Halloween; however, in the Middle Ages, black cats were often portrayed as the familiars of witches

**By Lana Dutton, Year 10**



**By Gracie Brewster, Year 10**

## Halloween Howlers

**Q: What is it like to be kissed by a vampire?**

**A: A pain in the neck!**

**Q: What do you get when you cross a vampire and a old man?**

**A: Frost bite!**

**Q: What do you get when a monster crosses a road?**

**A: Monster mash!**

**Q: Why are fences around cemeteries?**

**A: People are dying to get in!**

**Q: Why are ghosts horrible liars?**

**A: You can see right through them!**



# IS THE SUPERNATURAL REAL?

Stories of the paranormal have been around for as long as anyone can remember, some incidents even dating back to the prehistoric era. People have used vampires, ghosts and other supernatural beings as excuses for the inexplicable, persisting to this day in spite of all our scientific methods and ways to explain these abnormalities. However, there are still unexplainable things that chill us to the very bone. In this article, we shall be looking at a variety of different supernatural beings.



## Vampires

Vampires all immortal creatures who need to drink blood as a way of staying alive. They can have different abilities such as flight, super-speed, super-strength, compulsion, and superhuman senses. Vampires aren't that easy to kill, with some of the only methods they're susceptible to are by holy water, garlic, or wooden stakes. Vampires from folklore are vastly different to today's vampires, examples being Edward Cullen from twilight, or the Salvatore brothers from The Vampire Diaries. Once, if someone was suspected of being a vampire back in the Victorian or Edwardian eras, they would be buried with the stake in their heart; the metal chain box around their grave so that they could never come back and haunt the living. Many horror stories revolve around vampires, one of the most examples being Butler from Bram Stoker's *Dracula*, set in Whitby. Vampires have been around for thousands of years, and they continue to be one of the most famous supernatural creatures in the world.

## Werewolves

In folklore, werewolves usually have been cursed during every full moon. Sometimes wolves are shapeshifters, which means they can change at will. Some of their abilities are **super-speed** and **heightened** senses, but these often vary depending on the interpretation. Werewolves are not as widely used in stories or films as much as they were in the past, however, they are still very popular in today's traditions- especially Halloween. Notably, one of the only known ways to kill a werewolf is with silver.



## Witches

They have been feared at throughout history, mostly because of their way the way they are portrayed. Witches were thought to take children out of their houses, extracting their lives to regain their youth and stay eternally young, like in the film 'Hocus Pocus'. Other famous practices associated with witchcraft include: satanic rituals, sacrifices and black magic. People were accused of witchcraft for doing a variety of different things, for example being blamed if there was a plague in their village. If the crops were not thriving, it was due to a witch. Some of the reasons people got accused of witchcraft also included if you were a middle aged woman and you were single- not fair if you ask us!



People were terrified of witches, which is what allowed the witch trials to take place. If you were found guilty you were either hanged, drowned or buried at the stake. Witches have evolved since then, with people who were named "witches" doing things such as using crystals or herbs; possessing tarot cards and rune stones. Witches are strongly associated with the Devil, believing their powers were a gift from Satan himself, so rituals and sacrifices were a way to thank him.

# IS THE SUPERNATURAL REAL?

## Ghosts

Saving possibly the most known to last; it is speculated whether ghosts are real or not, because if they are ghosts of people, shouldn't there also be a ghosts of other creatures as well?

Ghosts are basically a form of spectral energy, so how they could be real? Ghost stories have always been immensely popular, especially during the Victorian era, when they used ghosts as explanations for things they could not explain. Additionally, telling ghost stories used to be a popular tradition on Christmas Eve, which is where Charles Dickens got his influence to produce A Christmas Carol.

Since then, ghosts have been used as the inspiration for a large number of films, TV shows and books. Many people have claimed to have had paranormal experiences on their own, either in their own home, or out and about in some of the most haunted places in England

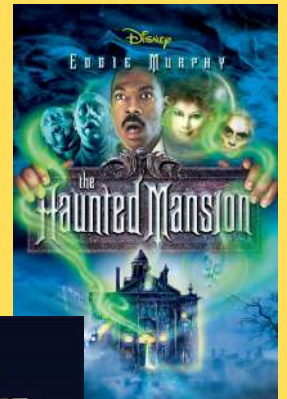
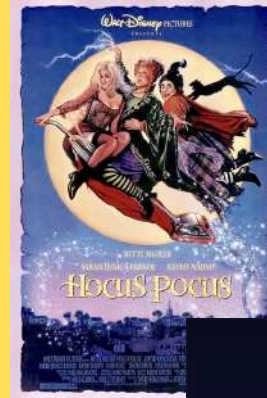
There are many different types of ghosts, including poltergeists, demons, orbs, funnel-ghosts, shadow-people, banshees, phantoms and spirits, but there are plenty more.

Whether ghosts are actually real or not is still a mystery; what do you think?

So now that we looked at a bunch of different creatures; do you think that the supernatural is real?



## Miss Wilson's Top 6 Halloween Films



By Alice Bower, Year 10



# NATIONAL PIEROGI DAY

**Pierogi is a traditional Polish dish made with a filling of any sorts, wrapped around unleavened dough, and boiled in water. They are similar to dumplings, but where dumplings are sphere-shaped, pierogis often have the shape of a crescent or semi-circle.**

Pierogis have been enjoyed by everyone, of all ages, ever since the 13th century. There is not a straight-forward origin story: most Eastern-European nations have their claims to their creation, whilst others believe that pierogi came from China to Italy via Marco Polo's expeditions. Pierogi are Poland's National cuisine, and the word "pierogi" originated from a Polish cookbook from the 17th century.

Additionally, there are folks who presumed that Saint Hyacinth brought pierogies into Poland. How did he bring pierogies into Poland? There are two main theories. The main one being that one day, in the year 1238, Saint Hyacinth marched into Kościelec. At the time of his stay, a gusty and turbulent storm strode angrily, watching Poland from above with its eye. The result of this hellacious storm was that all the crops were destroyed. Saint Hyacinth told the people of Poland to pray, and the outcome was that the number of growing crops escalated. As a result, the Poles rewarded him with beloved pierogies. On top of that, the other story obviously included Saint Hyacinth, but this time Tartars invaded Poland and as they fought, the story of famine returned. The Saint fed the people with pierogi until they managed to grow back what they have lost.

In all honesty, pierogi flavours have no limit. Whatever ingredients you have: sweet, salty, sour, or royal (luxurious food, don't get the wrong idea), it would still make a delicious pierogi.



**Cześć.**  
Definition: Hello.  
Pronunciation: Cheshch.

**Dzień dobry.**  
Definition: Good morning/afternoon.  
Pronunciation: Jyen dobreu.

**Czy mogę zamówić pierogi?**  
Definition: May/can I order pierogies?  
Pronunciation: cheu mogeu zamuvich pyerogi.

**Czy mogę kupić pierogi?**  
Definition: May/can I buy pierogies?  
Pronunciation: cheu mogeu kupich pyerogi.

**Smacznego.**  
Definition: Enjoy your meal.  
Pronunciation: Smacznego.

**By Liliana Wilczewska, Year 7**



# AN ISLAND OFF AN ISLAND OFF THE HIGHLANDS

**Can you imagine a place in modern day existence that has no electricity or WIFI, less than a handful of cars and is inhabited by only eleven people?** A place that's rugged and wild, with no paved roads - just dirt tracks carved through the dense fern and bracken. A place where eagles soar, seals bathe and deer rove with next to no human contact or interference. Can you imagine it, or does it feel too unspoilt and idyllic to be true?

Well, I can assure you that place exists beyond your imagination - it is the **Isle of Ulva**: it nestles a short distance from the coast of the Isle of Mull and is situated off the **north westerly coast of Scotland**. Incredibly, despite sounding like it belongs on a different continent or should have been left in a different decade, it can be found less than four hundred miles away beyond our school gates! Admittedly, a nine-hour drive and two ferry trips aren't exactly next door, but it's certainly within reach for an adventure.

During the **summer of 2021**, I was lucky enough to embark on this adventure and spend three nights completely off grid on the Isle of Ulva. I'd like to tell you all about it

Our visit started with a short boat trip from the Isle of Mull to Ulva. The locals call this a 'ferry', but it's essentially just a dingy with a motor on the back. We were ejected onto the Ulva jetty and started our trek along a dirt path across the Island. Our optimism and excitement for our adventure was quickly dampened by the unrelenting lashing rain and the howling wind that whipped across the exposed coastline - yes we did go in August, but the Scottish weather doesn't tend to abide by seasonal traits. We trudged on the soggy track, edging along the side of waterlogged sections and wading through deep sludgy puddles, not knowing how far we'd walked and how much further we had to go.



As we strode on, we soon realised that the Isle of Ulva is a ghost island. Scattered across the island, we saw skeletons of small towns that had once thrived, abandoned stone remains of houses that were once homes, forlorn churches left to ruin that had once been the life source of the island - ghosts of those who had once called Ulva theirs. In fact, it was less than two hundred years ago when the island was inhabited by almost a thousand people - they had a successful fishing trade and fruitful farming businesses, but since rich landowners bought the land and drove the locals into poverty and off the island, all signs of human inhabitation have been pretty much left to decay.

All aside from the Bearnus Bothy that is! Carefully restored, this small crofter's cottage is burrowed into the hillside, situated conveniently next to a stream, and sits just beyond a bay. After five miles of wet and watery walking, we were elated to find this very basic cottage to call our home for the next three nights.

I won't bore you with the laborious details of how terrible we were at lighting a fire, or how long it took to make a luke-warm cup of black tea, and I certainly won't horrify you with details about the sanitation situation, but I can assure you that living by firelight was actually very refreshing! There's a real sense of satisfaction in lighting a fire (I'm not encouraging you to do this by the way!) and there's an even greater delight in cooking your dinner on a fire and eating it straight out of the pan!





# AN ISLAND OFF AN ISLAND OFF THE HIGHLANDS

I'll admit, I wasn't so sure if I enjoyed the overwhelming isolation of the island at first - there were no people. We went for days without seeing a single other person. On the first night, I kept waking up expecting to see someone looking in at the window or anticipating hearing someone talking on their way past, but there was nobody else for miles. Thankfully, it wasn't quiet though: the stream was a constant trickle, drip and dribble, the sea was a continuous distant murmur and the hum of bees on the heather all created their own soothing harmony. Well, that was until we found a solar powered radio on the second day and listened to the Scottish football league whilst sitting outside the bothy enjoying the sunshine that had alluded us the previous day!

By the end of the second day, we'd settled into the slower pattern of life on Ulva and off grid - we knew that we'd need half an hour to make a cup of tea, we knew we had to ration our phone power, we knew we'd not be able to read after dark because we'd only have the firelight, but rather than being a stress (as they were at the beginning), these idiosyncrasies began to add to the beauty and escapism of it all!

Needless to say, by the end of our stay, we were sad to leave. Our walk back to the ferry terminal in the morning sunshine was littered with wildlife who seemed to come out to say farewell: a family of red deer peered from a distant field and a pair of eagles circled ahead as we carried our kit back across the island to return to the mainland.

I'm already excited to return to the Isle of Ulva - part of me can't really believe that somewhere so unspoilt and idyllic truly exists beyond my imagination. I guess I'll just have to drive the three hundred and sixty four miles, just to double check.



**Written by Miss Richardson**

**Thank you so much!**

## RECIPIES



### Victoria Sandwich Cake



#### Ingredients

200g Self Raising Flour  
200g Soft margarine  
200g Caster sugar  
4 eggs  
2 x 20cm sandwich tins  
Jam or lemon curd  
Double cream or buttercream (200g Icing sugar and 100g Butter or margarine)

#### Method

1. Prepare the preparation area.
2. Heat the oven to 180°C (160°C fan oven).
3. Grease and line two cake tins.
4. Place the margarine and sugar into a large bowl and cream together until light and fluffy.
5. Add two eggs and a spoonful of flour, and mix well.
6. Add the other two eggs and mix well until no lumps remain.
7. Sieve the rest of the flour in and fold gently.
8. Divide the mixture between two baking trays.
9. Place in the oven for 20-30 minutes.
10. Decorate **when the cake is cool!**

#### Ingredients

1 (320g) pack ready-rolled puff pastry  
50g grated parmesan or vegetarian alternative  
Flour, for dusting  
1 egg, beaten  
Poppy seeds, nigella seeds, sesame seeds or celery seeds to decorate  
Black or green peppercorn

#### Method

1. Heat the oven to 220C/200C fan/ Gas Mark 7.
2. Unroll the pastry and top with a couple of handfuls of parmesan, then fold in half.
3. On a lightly floured surface, roll the pastry out to a thickness of 2mm.
4. Cut into 1cm strips, then twist each strip several times to form a snake.
5. Lay out the snakes on a baking sheet, then brush each one with egg and sprinkle with more cheese.
6. To decorate, scatter over the seeds. Flatten one end of each snake and press in two peppercorns for eyes.
7. Bake for 12-14 mins, or until golden.
8. Leave to cool; these will keep for two days in an airtight container.

### Pastry Snakes



By Gracie Brewster, Year 10



# LIBRARY

The Autumn term saw our amazing library finally reopening its doors to students and staff after a well-needed revamp from Team English!

Brand new exciting books have filled the shelves: beautiful displays, and of course, a student (and Miss Wilson's) favourite: comfy bean bags. From 'Matilda' to 'Romeo and Juliet', 'Horrible Histories' to 'Harry Potter', we have it all!

Whether it be during breaktime and lunchtime, after school or in reading lessons, the library is open for you to sit down, and relax and sink into an exciting book!



## Black History Month

**Black History Month** is an annual observance originating in the US, where it is also known as **African-American History Month**.

It was first celebrated in London in 1987 as part of African Jubilee Year, when on the 1st of October Dr Maulana Karenga from the US was invited to an event at County Hall to mark the contributions of Black people throughout history.

**#BLACKLIVESMATTER**

The movement began in **July 2013**, with the use of the hashtag **#BlackLivesMatter**.

More recently, we saw the heartbreaking footage of **George Floyd's murder** and his last words: "I can't breathe. My stomach hurts. My neck hurts. Everything hurts. I can't breathe."

**On the 25th of June, 2021 Chauvin was sentenced to 22.5 years in prison.** Floyd's murder led to worldwide protests against police brutality, racism, and a lack of accountability.

**by Thomas Mckenzie, Year 7**

The books aren't the only brand new thing we have in our library, we also have our very own Library Leaders!

We now have a dedicated team to ensure the library is spick-and-span, as well as assisting students with selecting books, and supporting them to improve their reading and leadership skills.

Team English are incredibly proud of our Library Leaders and we know you will do an amazing job!

**Come to the Library during break or lunch to sit down and relax with your favourite book!**

**To attend, speak to your English teacher.**



# HISTORY

## The Titanic

This half term in History Club (with Mr Parker), we have been learning about many shocking historical events- one of which being The Titanic.

The Titanic was supposed to be the “unsinkable ship” (those who have read 'An Inspector Calls', wink wink!). However, on the 15th April 1912 at 2:20am, The Titanic sunk in icy waters.

The Titanic set off from Southampton, England on April 10th 1912, en route to America. Around halfway there, the ship received an iceberg warning, but it was ignored. This was a huge mistake; not long after, they came face-to-face with the behemoth.

They tried to steer around it, but it made impact on the starboard (right) side at the front. On board that treacherous day were 2,240 passengers, and more than 1,500 lost their lives when it heartbreakingly sunk!

Only 706 people survived the Titanic. The ship weighed 52,310 tonnes and had a length of 269 metres!

Shockingly, took them three years to build, but took less than three hours to sink.

**If you found that interesting, head down to History Club in BG6 every Monday after school!  
By Lewis Shillito, Year 10**

The history of **Doncaster** all began in 71AD when the Romans built Fort Danum near the River Don. The town Doncaster did not exist before the Romans arrived,

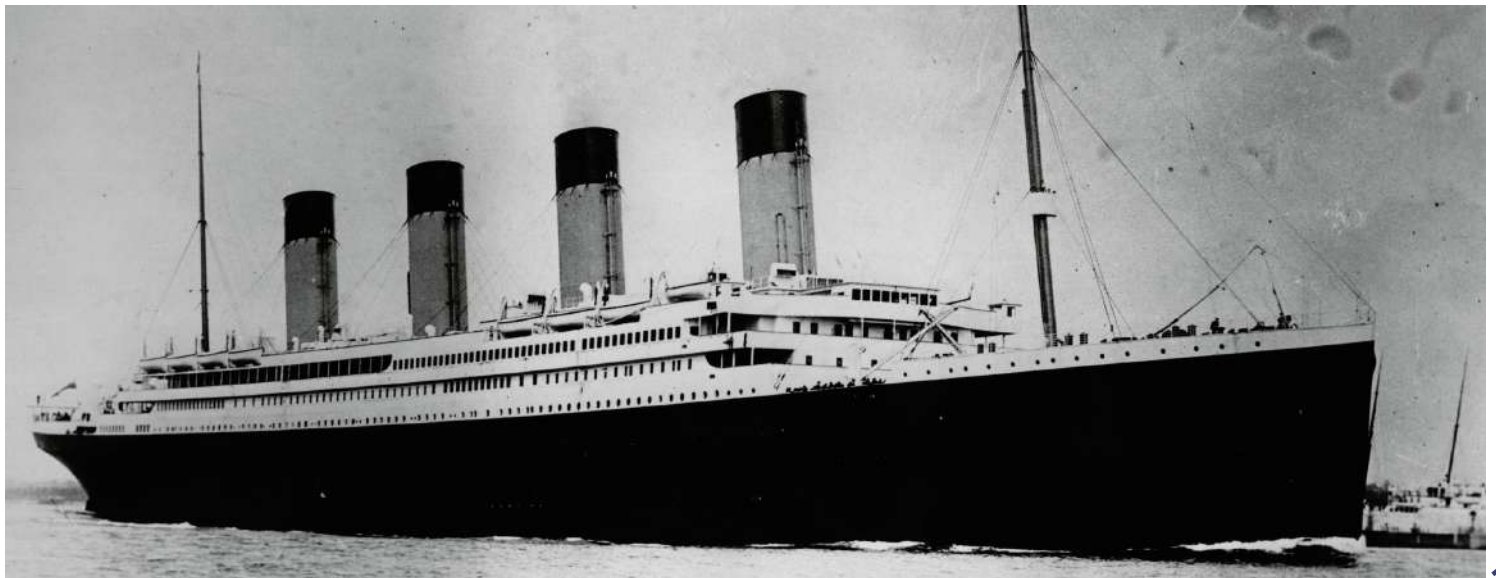
The small Yorkshire town of Doncaster was originally claimed by the Country Scotland for 21 years, until Henry the 2nd reclaimed the town under English leadership. Even today it remains Scottish land, but under English leadership. This is because it was never formally returned.

More history was made in Doncaster in 1992, when the city held the first-ever Sunday meeting on a British racecourse. A crowd of over 23,000 turned up, despite there being no betting. Doncaster Racecourse has thrived ever since, and is now owned by Arena Racing Company, the largest racecourse operator in the UK.

The football club Doncaster Rovers was founded in 1879 and turned professional six years later, moving to the Intake Ground. They entered the Midland League in 1891 and were elected into the Football League in 1901. The club lost re-election votes in 1903 and 1905, and as a result, returned to the Midland League.

From the 14th Century, many coal mines opened in Yorkshire- most prevalently around Barnsley, Rotherham and Sheffield. Seams of coal emerged under our feet between 290 and 354 million years ago, and there are potentially many throughout Yorkshire still undiscovered.

**by Thomas Mckenzie, Year 7**





# CAREERS CORNER

A warm welcome to the first edition of Careers Corner—the one-stop bulletin to update members of our community at Sir Thomas Wharton Academy about all things careers.

## 'The Brilliant Club'

The students involved in 'The Brilliant Club' graduated at the end of last term with a full Virtual ceremony led by Sheffield University.

We are amazed at the success of our students, who all achieved grades from a 2:2 to a 1st, demonstrating the high level of commitment and skills they have developed through attending the course.

A new cohort of students for this year will be selected soon- keep your eyes peeled!



## Gatsby Benchmarks

|   |   |  |   |
|---|---|--|---|
| A stable careers programme<br><b>1</b>              | Learning from Labour Market Information<br><b>2</b> | Addressing the needs of every pupil<br><b>3</b>          | Linking curriculum learning to career<br><b>4</b> |
| Encounters with employers and employees<br><b>5</b> | Experiences of workplaces<br><b>6</b>               | Encounters with further and higher education<br><b>7</b> | Personal Guidance<br><b>8</b>                     |

## Message for Parents

At Sir Thomas Wharton Academy, careers education is taught in Life Skills lessons and through drop-down events. From Year 7, students have access to Start which is an online careers platform that supports young people with their careers, education and planning. Why don't you have a look? **Visit: [www.startprofile.com](http://www.startprofile.com)**

A Parents' Guide is also available on the careers page on the school website, where you can also find more information about the careers programme here at our Academy.

## Needing career advice?

Mrs Brooke is the **Careers Leader** and can be found on the Maths corridor in the Careers Office. All students have access to 1-1 careers guidance during moments of choice such as when they are making decisions in Y9, Y11 and Y13, but Mrs Brooke is available to speak to all students and help with their careers planning.

### There are several ways to contact Mrs Brooke:

1. Ask your Student Achievement leader/ Welfare Manager or form tutor to refer you
2. Email [j.brooke@stwacademy.com](mailto:j.brooke@stwacademy.com)
3. Speak to Mrs Brooke in her office

## Coming Up Next...

Our Discover US programme with six Year 10 students has also just commenced: more news of their amazing work to come!

We will also be recruiting a new cohort for The Brilliant club, launching extremely soon!

### Date for your diary

17th November:  
HE Careers Fair @ Magna



# GET INVOLVED

**PE Extra Curricular Timetable**  
Autumn Term 2021  
(All clubs open to all students)

| Day              | Lunchtime (12.25-12.50)<br><i>(Bring your trainers)</i>  | After School (2.35-3.35)<br><i>(Full PE kit)</i>  |
|------------------|--|---|
| <b>Monday</b>    | Y7, 8 & 9 Selection of Sports<br>(BSH Sports Hall)       | Y7, 8, 9 & 10 Football<br>(RWE/BSH/LSA/SSF Field)   |
|                  | Y7, 8 & 9 Basketball<br>(South Term Sports Hall)         | Y7, 8, 9 & 10 Netball<br>(JTH/NWA Sports Hall/MUGA)<br>Y12-13 Table Tennis<br>(JTH Activity Hall)<br>Y9-10 Fitness Suite<br>(JTH Fitness Suite) |
| <b>Tuesday</b>   | Y9-10 Indoor Football<br>(6-a-side)<br>(RWE Sports Hall) | Y9-10 Fitness Suite<br>(JTH/RWE Fitness Suite)  |
| <b>Wednesday</b> | Y7-8 Indoor Football<br>(6-a-side)<br>(BSH Sports Hall)  | Y7-8 Selection of Sports<br>(South Term Sports Hall)<br>Y7-9 Dance<br>(MCA Dance Studio)  |
|                  |  | Y9-10 Fitness Suite<br>(JTH/RWE Fitness Suite)  |
| <b>Thursday</b>  | Y7 Badminton<br>(RWE Sports Hall)                        | Y8, 9 & 10 Badminton<br>(RWE Sports Hall)<br>Y7-8 Dodge Ball/ King Ball<br>(JTH/GE Activity Hall)   |
|                  |  | Y9-10 Fitness Suite<br>(JTH Fitness Suite)  |
| <b>Friday</b>    | Y10 BTEC Achieve<br>(JTH AL7)                            | Y7, 8, 9 & 10 Running<br>(ARI Outdoor)  |
|                  | Y11 Indoor Football<br>(6-a-side)<br>(CMA Sports Hall)   | Y7, 8, 9 & 10 Athletics<br>(KPA Field)  |
|                  |  | Y11 BTEC Sport Achieve<br>(RWE/CMA)   |

Students should meet in PE changing rooms



The factory with the full-on fear factor is back and things just got real! **Doncaster Fear Factory** is returning in a new home with all-new excitement and ways to terrorise you.

How about two brand new scare mazes to explore? In fact, forget that- let's make that three brand new mazes! Go one then- let's throw in two full-on scare zones to try and get through as well, on top of roaming characters, street theatre entertainment, food and drink, music and that Halloween vibe you love and expect. They have it all and more; what are you waiting for?

**Book your tickets today:** [www.doncasterfearfactory.co.uk](http://www.doncasterfearfactory.co.uk)

SIR THOMAS WHARTON ACADEMY

## KS3 Drama Club

IN THE DRAMA STUDIO - EG6

EVERY MONDAY AFTER SCHOOL 2:35PM-3:30PM  
AND TUESDAY LUNCH 12:25PM-12:55PM

CONTACT MISS HUDSON FOR MORE INFORMATION  
[E.HUDSON@STWACADEMY.COM](mailto:E.HUDSON@STWACADEMY.COM)

TAKING PLACE IN EG1

# WHOLE SCHOOL CHOIR CLUB

EVERY THURSDAY AFTER SCHOOL 2:35PM-3:30PM

POP, MUSICALS, CLASSICS AND SO MUCH MORE!

CONTACT MISS PRESTON FOR MORE INFORMATION  
[D.PRESTON@STWACADEMY.COM](mailto:D.PRESTON@STWACADEMY.COM)

By Sophie Cole, Year 10

**GET INVOLVED**



# ASK YOUR TEACHERS



**Mr McDonald**

Trust Senior Vice Principal

## Have you got any Halloween traditions?

"I go Trick-or-Treating with my daughter, who usually dresses up as a witch."

## What is your favourite Halloween costume that you have worn?

"I once went as ET" (We would love to see those pictures!)

## What was your favourite subject at school?

"My favourite subject growing up was technology- I liked making a cricket bat."



**Mr Radburn** (as Jim from  
'Friday Night Dinner'  
Teacher of Mathematics

## What is your favourite Halloween costume that you have worn?

"Jim from 'Friday Night Dinner.'  
(You can thank Miss Wilson for that picture!!)

## In your opinion, what is the best Halloween film?

"Halloween!!!!"

## Any Halloween costume ideas for this year?

"I'm going as Danny and Sandy from Grease with my girlfriend."

## If you could teach another subject, what would it be and why?

"I'd would want to be a drama teacher because I used to do a drama club and quite enjoyed it."

## When you were younger, what did you want to be?

"I wanted to be a vet, but I did some work experience, but thought it was a bit boring"

## What made you become a teacher?

"Being able to help people achieve their potential."

# ACKNOWLEDGEMENTS

It's important to acknowledge **everyone** that has contributed to Issue 02 of *'The Canary'*!

A **HUGE** thank you to **Liliana Wilczewska, Thomas McKenzie, Lewis Shilito, Gracie Brewster, Alice Bower, Chelsea Evans, Lily Ellis, Lana Dutton** and **Sophie Cole** for your commitment, effort and endless support. It doesn't go unnoticed and you have all done an amazing job, you should be so proud of what you have produced in five weeks!

Miss Wilson has loved seeing all your ideas come to life and knows how hard you have worked developing them into some amazing stories.

A huge shout out to all of the staff who has contributed, provided ideas and pictures! Team work really does make the dream work!

We hope to see more students join *'The Canary'* next half term, there's something for everyone so come along!

## RECRUITING NOW

Fancy having a go at writing your very own newspaper article?

Do you like writing stories? Playing sports? Watching Netflix? Do you have an opinion on a current news event or have an achievement you'd like celebrated?

**EVERY WEDNESDAY AT 2:35PM IN AF6**

Please drop into Miss Wilson's classroom or send an email to: [a.wilson@stwacademy.com](mailto:a.wilson@stwacademy.com), if you'd like more information!

We can't wait to see you!