



MALTBYLEARNINGTRUST

Exceptional Experiences. Successful Lives.



# The House System

Building teamwork, confidence and community through competition

Sir Thomas Wharton  
 Academy





# Welcome Home

Every student at Sir Thomas Wharton Academy is a member of a school house.

The four houses – Brodsworth, Chatsworth, Cusworth and Wentworth – are named after stately homes within our local area. Each house has its own badge, colour and set of values.

All four houses contain students from Years 7 to 11, uniquely enabling different year groups to come together. Members of staff are also placed in a house (usually the same one as their tutor group), embodying the house spirit fully in the academies ethos.

Under the guidance of a head of house, each house takes part in assemblies and extracurricular events across the academic year.

The overall aim of the house system is to provide students with the opportunity to align themselves with a house and develop a sense of pride and cohesion with all other team members. As students and staff are split evenly between the four houses, they will work closely with students from other years and a range of staff in order to gain house points that will not only benefit them personally but also their house. House points will be available through house activities and competitions as well as in all taught lessons and around the academy on a daily basis. Linked closely with Character Education, the house system is designed to help students develop aspects

of their character that will help them in their learning and personal development as well as all other parts of their daily life, both now and well into the future. These include teamwork, determination, working together, resilience, pride, creativity, and leadership.

Resilience, Investment, Determination and Empathy are all areas through which students can achieve house points throughout the school day. Students will also be expected to work towards their PLEDGES each week, which are designed to encourage students to go "above and beyond" in order to develop their skills, expand their life experiences and contribute to the academy community and wider society. Students will be awarded 25, 50 and 75 house points for the completion of bronze, silver, and gold awards. Finally, students can take part in a range of house activities on offer. These will take place at lunchtimes and after school, and involve a wide range of subjects and skills. Just participating will allow students to gain house points but competing and winning will bring even more.

**Miss L Gerrard**

House System Coordinator



# House Leader Welcome

## Mr Radburn

### Brodsworth House Leader

Brodsworth will allow our students to live life to the fullest, laugh until our sides hurt, brim with passion and a love for learning, and create some truly outstanding memories and life long friendships!

Our house system gives us all the chance to learn and develop leadership skills. Leadership of ourselves, our own choices, our drive and responsibility. My first role within the house system is to live and breathe Brodsworth! I will ensure that I lead and support all students in my house and I will play an active role in creating and facilitating house events and competitions.

I will ensure that the house system is used to enable our students to access enrichment opportunities that they may not have had otherwise.

I will ensure that I continue to work with our house captains to keep improving our house system.

My vision is to "unleash the character potential of our brilliant young adults, by creating a sense of belonging, identity and pride."



**MOTIVATE • INNOVATE • CELEBRATE**

## Mr Smith

### Wentworth House Leader

The house system at STWA has enabled students and staff to take on a sense of ownership and pride. What's even better is the way it is approached by everyone involved. Students have a competitive but respectful rivalry with their peers and show this with great enthusiasm around the school and in interhouse competitions.

My role as Wentworth house captain is to ensure that this attitude is sustained and enhanced, encouraging all pupils to become involved in supporting their house through a whole myriad of activities and competitions, not just sports. Everyone is valued at STWA, and the house system is a great way to showcase everyone's talents and skills.

My vision is for Wentworth to become the most sporting house - not in the sense of actual sports, but for the house to consistently demonstrate sporting qualities such as teamwork, ambition and fairness. Whether we achieve success and greatness or not, we will constantly be striving towards it, and do so as one house team.



**CREATE • BELIEVE • ACHIEVE**

## Mr Webb

### Chatsworth House Leader

The house system is integral to strengthening the sense of identity, honour and pride we feel as members of STWA. The inter-house activities will enable students to showcase their individual strengths, talents and admirable team-working skills whilst they work together to achieve goals that are increasingly aspirational.

My role within the house system takes a student-centred approach as I aim to motivate, inspire, and encourage each member of the house to achieve their version of success. I will aim to bring a sense of community, team spirit and to boost the morale of students within Chatsworth so that each student is inspired to achieve and reaps the rewards of the activities that follow due to their commitment.

My vision for Chatsworth is to always be striving for better, irrespective of the outcome we may receive. I aim for all Chatsworth students to lead by example and to encourage other houses to reach their full potential.



**EXPECTATION • VALUES • SUCCESS**

## Mr Walker

### Cusworth House Leader

The House system is important to Sir Thomas Wharton Academy as it is giving students of all ages the opportunity to work together and ensuring that age is not a barrier to friendship and collaboration. Fundamentally, the idea of the House system is that the house becomes a community that encourages high aspiration, personal development, and most importantly, celebrates all success. My role in the house system will be to guide and support students to reach their full potential.

I would like students to understand the meaning of teamwork and to understand that each member of Cusworth is important as we can only win together! My vision for Cusworth is for each member to proudly wear their Cusworth badge and to go above and beyond to not only be the best house in Sir Thomas Wharton Academy but to be the best house in the country!



**CREATIVITY • VIGOUR • RESILIENCE**



“All four houses contain students from Years 7 to 11, uniquely enabling different year groups to come together.”



EXPECTATIONS • VALUES • SUCCESS

### Chatsworth

Chatsworth House is a stately home in Derbyshire, England, in the Derbyshire Dales north-east of Bakewell. The seat of the Duke of Devonshire, it has been home to the Cavendish family since 1549. It stands on the east bank of the River Derwent and looks across to low hills between the Derwent and Wye valleys. The house is set in expansive parkland and backed by wooded, rocky hills that rise to heather moorland. It contains major collections of paintings, furniture, Old Master drawings, neoclassical sculptures, books and other artefacts. Chatsworth has been chosen in several surveys as Britain's favourite country house.

The house and garden were first constructed by Sir William Cavendish and Bess of Hardwick in 1555. The Elizabethan garden was much smaller than the modern garden is now. There were terraces to the east of the house where the main lawn is now, ponds and fountains to the south, and fishponds to the west by the river. The main visual remnant of this time is a squat stone tower known as Queen Mary's Bower on account of a legend that Mary, Queen of Scots, was allowed to take the air there while she was a prisoner at Chatsworth. The bower is now outside the garden wall in the park. Some of the retaining walls of the West Garden also date to this era, but they were reconstructed and extended later.

# House Histories

### Brodsworth

Brodsworth Hall, north-west of Doncaster in South Yorkshire, is one of the most complete surviving examples of a Victorian country house in England. It is virtually unchanged since the 1860s. It was designed in the Italianate style by the obscure London architect, Philip Wilkinson, then 26 years old. He was commissioned by Charles Sabine Augustus Thellusson, who inherited the estate in 1859, but the original estate was constructed in 1791 for merchant and slave owner Peter Thellusson. It is a Grade I listed building. The Hall is constructed in ashlar limestone, some quarried on the estate, with lead and slate roofs. Stonework, windows and interior fittings were reused from the older building. The building is "T" shaped with the servants' quarters forming the upright.

The main block, forming the cross-bar, is 2-storey rectangular range having 9-bay frontage. The house has more than 30 rooms, ranging from grand reception rooms with original furnishings to the servants' quarters. The house is surrounded by Victorian period gardens, which are used for special events throughout the summer. The house is noted for Charles Sabine Thellusson's collection of paintings and sculptures, including a large collection of Italian sculptures bought at the Dublin International Exhibition of 1865.



MOTIVATE • INNOVATE • CELEBRATE



## Wentworth

Wentworth Woodhouse is without doubt one of the finest and grandest Georgian houses in England and, at 606 ft, is famously considered to have the longest facade. Wentworth was built principally for Thomas Wentworth, later Marquess of Rockingham, and comprises the unusual combination of two back-to-back houses, which began with the West Front from 1724-28, followed by the East Front from 1731-50. Its list of architects includes, Ralph Tunnicliffe, Henry Flitcroft and John Carr; the West Front is built of brick in the English Baroque style, whilst the East, is in sandstone and is a classical, Palladian masterpiece. The Rockingham's were one of the greatest Whig dynasties of the 18th Century and Wentworth Woodhouse was a centre of great political influence. Charles, the 2nd Marquess was Prime Minister in 1765-66 and again in 1782. On his death the estate passed to the Earls Fitzwilliam, who remained in ownership until the late 20th Century.

Following the death of the 8th Earl Fitzwilliam in a flying accident in 1948, a greater part of the house was vacated and in 1950, it was let to the West Riding County Council, who made use of it until 1986, first as a teacher training college and then as part of

Sheffield City Polytechnic. The house and its 87 acres of grounds, were sold to a private purchaser in 1988, again in 1999 to the Newbold family and then in April 2017, to the Wentworth Woodhouse Preservation Trust.

“By arriving to school all week, on time, and fully equipped, students will earn 10 house points.”



CREATE • BELIEVE • ACHIEVE



## Cusworth

Cusworth Hall is an 18th-century Grade I listed country house in Cusworth, near Doncaster, South Yorkshire in the north of England. Set in the landscaped parklands of Cusworth Park, Cusworth Hall is a good example of a Georgian country house. It is now a country house museum. The present house was built in 1740-1745 by George Platt for William Wrightson to replace a previous house and was further altered in 1749-1753 by James Paine. On William's death in 1760 the property passed to his daughter Isabella, who had married John Battie, who took the additional name of Wrightson in 1766.

He employed the landscape designer Richard Woods to remodel the park. Woods was one of a group of respected landscape designers working across the country during the 18th century and Cusworth was one of his most important commissions in South Yorkshire, another being at Cannon Hall. Woods created a park of 250 acres with a hanging and a serpentine river consisting of three lakes embellished with decorative features such as the Rock Arch and the Cascade.

“Students can take part in a range of house activities on offer. These will take place at lunchtimes and after school, and involve a wide range of subjects and skills.”



CREATIVITY • VIGOUR • RESILIENCE

# House Representation

Many students aspire to represent their house and can achieve this through a wide variety of competitions. Throughout the academy, we have a variety of competitions, activities and tutor time sessions that allow students to earn house points.

## Weekly Wins

Each week, students have a subject-based Weekly Win activity to complete which are specifically designed to help broaden your skill set, beyond the academic curriculum, to develop your charisma.

## Box Task

Box Tasks are opportunities for students to unleash their creativity, find moments for mindfulness and take part in an activity that allows them to develop their artistic flair.

Every two weeks, during Monday tutor, students are presented with an activity to complete in their free time which will then be submitted into the House Boxes on the atrium balconies.

## Character Education

Character Education is a programme specifically designed to cultivate specific characteristics that students need to go on to lead a successful, fulfilling life. Over the course of the tutor time provision, students cover 12 characteristics that they complete house tasks on to practice these qualities. These are assessed by their form tutors and then awarded the relevant house points for bronze, silver and gold.

## House Competitions

Sports Day is run on a house basis, with each house competing to be crowned the House champions. The sponsored walk is an opportunity for students and the wider community to come together to raise money for a good cause and to give back to those in need. Year 12 students are elected as house captains. They help organise house events and gain valuable leadership experience for their UCAS applications or CVs. We run regular house competitions within every department and host annually the Sir Thomas Wharton Academy Great Academy Bake Off and Christmas Hamper Design.

## End of Year - House Reward

In order to award students for their participation in house events, we provide students in the winning house with the opportunity to attend a trip to Xscape to foster a sense of achievement within the house system and to celebrate the years' success.



Sir Thomas Wharton  
**Academy**



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