

Delivering exceptional learning experiences that enable all young people to thrive in a competitive world and lead successful and fulfilling lives.

THE HIGHEST STANDARDS

Always set and deliver the highest standards: never settle for less.

INVEST TO ACHIEVE

Care about the now; create the very best for your future.

EVERYONE IS VALUED

We are unique individuals working together to be the best.

NO EXCUSES

Create solutions, not excuses.

NEVER GIVE UP

Resilience is essential; self-belief drives improvement.

CULTIVATE YOUR CHARACTER

Qualifications open doors; your character gets you through them.

Life Skills Year 11 2023-2024

Half Term 1	Week 0	Week 1	Week 2	Week 3	Week 4- LC1	Week 5	Week 6	Week 7	Holiday
		Hopes and aspirations	Mental health and wellbeing	Alcohol	Alcohol	Exam stress	Sleep, diet and exercise	Organ donation	
Half Term 2	Week 8	Week 9	Week 10 - Trials	Week 11 - Trials	Week 12	Week 13	Week 14	Week 15- LC2	Holiday
	Organ donation	Euthanasia	Euthanasia	Cancer awareness	Cancer awareness	Sex and realtionships	Sex and relationships	Abuse in relationships	
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20				
	Abuse in relationships	Jesy Nelson Odd one Out	Jesy Nelson Odd one Out	Cosmetic procedures	Mental Health Week	Holiday			
Half Term 4	Week 21	Week 22 - Trials	Week 23 - Trials	Week 24	Week 25	Week 26			
	Financial decisions	Financial decisions	National Careers Week	Pay slips	Job roles	Job roles	Holiday		
Half Term 5	Week 27- LC3	Week 28	Week 29	Week 30	Week 31	Week 32			
	Illegal substances	Illegal substances	The online world		Final Examinations		Holiday		
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
		Final Examinations							
	<u> </u>				<u> </u>	<u> </u>	<u> </u>		

How does this year deliver your curriculum intent?

At Key Stage 4, students will deepen their knowledge and understanding and further explore attitudes, values and attributes acquired during KS3. The curriculum reflects the fact that students are moving towards an independent role in adult life, taking on greater responsibility for themselves and others. There will also be a focus on Post-16 routes and careers as our students prepare to leave us. Although Life Skills will not lead to a formal qualification, students will also study religious ideas from the point of view of Christianity and Islam to a GCSE standard.