

Always set and deliver  
the highest standards:  
never settle for less.

Care about the now;  
create the very best for  
your future.

We are unique individuals working together to be the best.

Create solutions,  
not excuses.

Resilience is essential;  
self-belief drives  
improvement.

Qualifications open doors; your character gets you through them.

# Music Year 7 2023-2024

Half Term 1	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Holiday
		Introduction to music	Introduction to essential music skills	Introduction to the keyboard		Performing chords			
Half Term 2	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Holiday
	Class band: performing chords together as an ensemble				Class band cont: introduction of sharps and flats		Class band: Final Performance		
Half Term 3	Week 16	Week 17- LC1	Week 18	Week 19	Week 20	Holiday			
	Basic singing skills Voice types		Recognising timbres Beatboxing		Aranging music: a capella covers				
Half Term 4	Week 21	Week 22	Week 23	Week 24	Week 25	Week 26	Holiday		
	Aranging music: a capella covers	Songwriting: major/minor chords		Songwriting: melody		Songwriting: popular song structure			
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Holiday		
	Songwriting: popular song structure	Introduction to DAW		Songwriting: Recording compositions					
Half Term 6	Week 33	Week 34	Week 35	Week 36- LC2	Week 37	Week 38	Week 39		
	Songwriting: Recording compositions	Junkband: Introduction to Sonority		Junkband: Introduction to Polyrhythms		unkband: Composition & performance			
How does this year deliver your curriculum intent?		Students will be introduced to music of varying styles in order to develop their own creativity, experience cultures different to their own and support a deeper awareness of historical time periods and their impact on music at the time. Students will develop a knowledge of musical concepts and contexts. Students will develop practical, interpersonal and thinking skills, whilst working within a group/team. They will be encouraged to offer challenge to themselves and others. They will work to deadlines, work independently, research and apply knowledge. Throughout this year students will develop their understanding through performance and composition.							