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| <p><b>THE HIGHEST STANDARDS</b><br/>Always set and deliver the highest standards: never settle for less.</p> | <p><b>INVEST TO ACHIEVE</b><br/>Care about the now; create the very best for your future.</p> | <p><b>EVERYONE IS VALUED</b><br/>We are unique individuals working together to be the best.</p> | <p><b>NO EXCUSES</b><br/>Create solutions, not excuses.</p> | <p><b>NEVER GIVE UP</b><br/>Resilience is essential; self-belief drives improvement.</p> | <p><b>CULTIVATE YOUR CHARACTER</b><br/>Qualifications open doors; your character gets you through them.</p> |
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## English Language Year 12 2024-2025

|   | Week 0  | Week 1  | Week 2  | Week 3  | Week 4  | Week 5  | Week 6  | Week 7  | Week 8 |
|---|---|---------|---------|---------|---------|---------|---------|---------|--------|
| <b>Half Term 1</b>                            | <b>Language, the individual and society: Representations and Meanings</b> |         |         |         |         |         |         |         |        |
|   | <b>Language Diversity: Gender</b>   |         |         |         |         |         |         |         |        |
| <b>Half Term 2</b>                            | Week 9  | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 | Week 15 | Holiday |        |
|   | <b>Language, the individual and society: Representations and Meanings</b> |         |         |         |         |         |         |         |        |
| <b>Language Diversity: Occupation</b>         |   |         |         |         |         |         |         |         |        |
| <b>Half Term 3</b>                            | Week 16   | Week 17 | Week 18 | Week 19 | Week 20 | Week 21 | Holiday |         |        |
|   | <b>Children's Language Development: Spoken Language</b>                   |         |         |         |         |         |         |         |        |
| <b>Language Diversity: Accent and Dialect</b> |   |         |         |         |         |         |         |         |        |
| <b>Half Term 4</b>                            | Week 22   | Week 23 | Week 24 | Week 25 | Week 26 | Holiday |         |         |        |
|   | <b>Children's Language Development: Spoken Language</b>                   |         |         |         |         |         |         |         |        |
| <b>Language Diversity: Ethnicity</b>          |   |         |         |         |         |         |         |         |        |
| <b>Half Term 5</b>                            | Week 27   | Week 28 | Week 29 | Week 30 | Week 31 | Week 32 | Holiday |         |        |
|   | <b>Language, the individual and society: Representations and Meanings</b> |         |         |         |         |         |         |         |        |
| <b>Language Diversity: Technology</b>         |   |         |         |         |         |         |         |         |        |
| <b>Half Term 6</b>                            | Week 33   | Week 34 | Week 35 | Week 36 | Week 37 | Week 38 | Week 39 |         |        |
|   | <b>Non-exam Assessment</b>  |         |         |         |         |         |         |         |        |

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| <p>How does this year deliver your curriculum intent?</p> | <p>Student investment in English is secured through engaging creatively and critically with a wide range of spoken and written forms of English that develop the knowledge and skills that are required for students to become successful, instinctive and invested readers and writers.</p> |
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