

Year 7 Curriculum Sequencing Grid 2024-25			
Subject: Geography	Term One	Term Two	Term Three
Unit	Amazing Places Wild Weather	Closing in on 10 billion Plastic Fantastic	Astounding Africa Fieldwork – School Sustainability
Key Retainable Skills	Atlas skills, 4 and 6 figure grid references, scale, height, OS maps. Reading photographs and making inferences. Giving opinions and views on contentious issues.	Comparison skills. Reading photographs. Giving opinions and views on contentious issues. Reading graphs with multiple foci.	Comparison skills. Reading photographs. Giving opinions and views on contentious issues. Data collection skills, opinions, data presentation, evaluations and reaching valid conclusions.
Key Retainable Knowledge	The location of the world's continents and oceans. Awareness of space and place. Formation of tropical storms. Impact and response to tropical storms (primary and secondary effects, immediate and long term responses).	What is migration? What are the push and pull factors of migration? What are the impacts of migration? Population structure, population management. Government intervention, Demographic transition model, one child policy. Resource management, sustainable living, water quality issues.	How inequality varies around the world and the impact this has on quality of life. World biomes and their vast differences (Sahara desert and The Congo Rainforest). To explore risks associated with certain landscapes, the opportunities and challenges of collecting primary data and evaluated the use of secondary data.
Key Tier Three Vocabulary	Wilderness, diversity, biomes, polar, arid, drought. Extreme weather, hurricanes, high and low pressure, tornado, heatwave,	Birth rate, death rate, natural increase, population pyramid, demographic transition model, infant mortality rate, population structure, migration.	Inequality, biomes, culture, tourism, tropical rainforest, ecosystems. Primary data, secondary data, environmental quality survey, biased,

	hydrological cycle, condensation, evaporation, precipitation, flooding	Environment, sustainability, recycling, waste management.	anomaly, risk assessment, data presentation, radar graph, validity
Opportunities for reading	Prep learning research activities with website links to appropriate and challenging content. Where appropriate students will use text sources in lesson.	Prep learning research activities with website links to appropriate and challenging content. Where appropriate students will use text sources in lesson.	Prep learning research activities with website links to appropriate and challenging content. Where appropriate students will use text sources in lesson.
Authentic Connections – Cross Curricular Links	Mathematical skills through the use of geographical skills and graph based questions (climate graphs). Science, consideration of weather related phenomena.	MFL, links to popular language barriers experienced by migrants, and importance of as a learner. Maths, graphical use of data e.g. pop pyramids and climate graphs. Life skills – Use of plastic as a resource.	Science – looking at contrasting biomes. Maths – reading and drawing graphs to present data.
Key Assessments	End of unit assessments in the form of zones for Amazing Places and Wild Weather– to test knowledge and apply understanding to content delivered in the unit. GCSE style questions, testing both content and skills.	End of unit assessments in the form of zones for Population and Plastic Fantastic – to test knowledge and apply understanding to content delivered in the unit. GCSE style questions, testing both content and skills.	End of unit assessments in the form of zones for Astounding Africa and School Based Fieldwork – to test knowledge and apply understanding to content delivered in the unit. GCSE style questions, testing both content and skills.