

Year 11 Curriculum Sequencing Grid 2024-2025			
Subject: Geography	Term One	Term Two	Term Three
Unit	<p>Urban Issues and Challenges The Changing Economic World Human Fieldwork?</p> <p>Period 4 Achieve:</p>	<p>The Changing Economic World Resource Management – Water Focus</p> <p>Period 4 Achieve:</p>	<p>The Issue (Pre-Release) Human Fieldwork Closing the Gap</p> <p>Period 4 Achieve:</p>
Key Retainable Skills	<p>How to map population changes and use data of population specifically linked to urbanisation.</p> <p>How to read choropleth maps, photographs and apply case study knowledge. How to differentiate between a developed and developing country. Description and explanation of economic change on a global and local scale. Responses to examination command words, including relevant structures. Data correlation from variety of graphs. Data handling. Development measure interpretation.</p>	<p>Graph interpretation and completion looking at the energy mix.</p> <p>Case studies focusing on large and small scale water projects. Discussing their impacts and geographical futures.</p>	<p>Pre-release topic skills required to be confirmed. Key skills list available on shared drive (60+ skills)</p> <p>Data collection using primary methods, data presentation and making accurate conclusions. Evaluating key evidence.</p>
Key Retainable Knowledge	<p>LIC example Rio, Rocinha shanty town, improvements and challenges, HIC example Sheffield, challenges, changes and transport. Sustainable settlements (Curitiba) case study.</p>	<p>Understanding how the world's resource supply and usage is changing. Examine the importance of renewable energy,</p>	<p>Build knowledge and understanding of pre-release topic and relevant skills for this paper.</p>

	Local and national development of a country or region. Focus upon Nigeria as a case study example for a LIC. Local and national development and variance of a HIC UK. Impacts and links between countries and neighbours and colonies. Limiting factors that these issues lead to.	Large and small scale water transfer case studies and examples of immediate technology in water management.	To investigate whether York is just another shopping centre. To look at the reasons why York CBD attracts a range of different people and the opportunities and challenges this can create.
Key Tier Three Vocabulary	HIC, LIC NEE, Brandt Line, urban sprawl, urbanisation, congestion, sustainability. Development, north south divide, GNP, GDP, HDI, TNC, multiplier effect, fairtrade, globalisation.	Salinisation, irrigation, Kielder, Wakel, intermediate technology, pats, taankas, aquifer, consume.	All key vocabulary from the pre-release paper, key command words, and scaffold guides. Pedestrianisation, land use map, environmental quality survey, proportional symbol map.
Opportunities for reading	Use of prep style homework, with weblinks provided.	Use of prep style homework, with weblinks to provided additional reading and deepen understanding.	Look at previous examples of the pre release to demonstrate what is expected. Once the pre release topic is known, reading around the issue.
Authentic Connections – Cross Curricular Links	Business: impact of TNCs and government direct and indirect investment. History: development levels, industrial revolution	Science: water consumption and climate change.	English: written skills, comprehension, command word response, and linked statements.
Key Assessments	Sharp start knowledge retrieval, iZones and interim assessments, module mock examinations, full mock examinations.	Sharp start knowledge retrieval, iZones and interim assessments, module mock examinations, full mock examinations.	Sharp start knowledge retrieval, iZones and interim assessments, module mock examinations, full mock examinations.