

Year 8 Curriculum Sequencing Grid 2024-2025			
Subject: Geography	Term One	Term Two	Term Three
Unit	Wasteful World Deadly Geography	Wild Water Ecosystems on the Edge	Unfair Trade Decision Making Exercise
Key Retainable Skills	<p>Interpreting infographics and change over time, global outlooks and human management of natural resources and events.</p> <p>Mapping of seismic and volcanic events. Evaluating level of wealth and how this affects how well a country copes with natural disasters.</p>	<p>Interpreting landform change over time, pictures and topography. Focusing on the sequence of events in landform creation.</p> <p>Annotating geographical images. Making sketches of landforms. Assessing human impact on natural environments.</p>	<p>Evaluating local actions and global consequences. Looking at the Brandt line and discussing its importance in the modern world. Flow maps when looking at world trade.</p>
Key Retainable Knowledge	<p>Uses of energy and resources and changing trends in energy use (energy mix). Focus on renewables and non renewables and how these affect futures.</p> <p>What are volcanoes? Why do we get earthquakes?</p> <p>The impact and management of natural hazards in contrasting environments. To learn relevant case studies to allow students to apply their knowledge and understanding.</p>	<p>The hydrological cycle and fluvial systems.</p> <p>World biomes, their location and climate, human impact on ecosystems.</p> <p>World biomes, their location and climate, human impact on ecosystems.</p>	<p>Globalisation and trade, the role on TNCs. Focus on the causes and impacts of uneven development.</p> <p>To be introduced to an unfamiliar issue and make an informed and balanced decision, looking at a range of stakeholders views and opinions.</p>

Key Tier Three Vocabulary	<p>Renewable and non-renewable Finite resources, greenhouse gases, greenhouse effect, climate change, global warming.</p> <p>Natural hazards, prediction, preparation and protection. HIC and LIC. Tectonic, contrasting. Pyroclastic flow.</p>	<p>Hydrological cycle. Erosion, transportation and deposition Abrasion, hydraulic action, attrition and solution. Traction, saltation, suspension and solution.</p> <p>Biome, ecosystem, nutrient cycles Deforestation, leaching.</p>	<p>Globalisation Trans-national corporations (TNCs) Trade, unfair trade and Fairtrade.</p> <p>Sustainability, stakeholders, social, economic and environmental.</p>
Opportunities for reading	<p>Materials provided on Chernobyl and nuclear power. Geography in the News extracts.</p> <p>Materials provided on earthquake and volcano case studies – Geography in the News.</p>	<p>Materials provided on flooding and flood management.</p> <p>Materials provided on deforestation and ecosystem destruction. Geography in the News extracts.</p>	<p>Materials provided on TNCs and exploitation of LICs. Use of prep style homework's with links provided to text that students read and then show their understanding through a range of tasks.</p>
Authentic Connections – Cross Curricular Links	<p>Resources and energy – cross curricular links with Science, global responsibilities – Life Skills Interpreting infographics and data - Maths</p> <p>Science – plate tectonic theory and lithospheric processes.</p>	<p>Cross curricular links with Science – hydrological cycle and atmospheric processes, with biology in terms of food webs and nutrient cycles. Interpreting infographics and data - Maths</p>	<p>Globalised world and responsibility as consumers – Life Skills. Interpreting infographics and data - Maths</p>
Key Assessments	<p>End of unit assessments in the form of zones for Wasteful World and Deadly Geography– to test knowledge and apply understanding to content delivered in the unit. GCSE style questions, testing both content and skills.</p>	<p>End of unit assessments in the form of zones for Wild Water and Ecosystems on the Edge – to test knowledge and apply understanding to content delivered in the unit. GCSE style questions, testing both content and skills.</p>	<p>End of unit assessments in the form of zones for Unfairtrade – to test knowledge and apply understanding to content delivered in the unit. GCSE style questions, testing both content and skills. Students to sit a DME exam paper based on previous GCSE series.</p>