

Year 9 Curriculum Sequencing Grid 2024-2025			
Subject: Geography	Term One	Term Two	Term Three
Unit	The Geography of Conflict Global Superpowers	Global Governance Global Ecosystems (Bridging Unit)	Global Ecosystems (Bridging Unit) Global Hazards (Bridging Unit)
Key Retainable Skills	Understanding topical issues and events and locating these confidently on a map. To discuss the different stakeholders involved. Evaluating the power of nations and the effects this can have.	To understanding the location of different biomes. To explain the water cycle and nutrient cycle. To make inferences from figures.	To map seismic and volcanic activity. To focus on case studies and make comparisons. To make inferences from figures.
Key Retainable Knowledge	To learn about a range of issues that create conflict in the world ranging from drug production, piracy, blood diamonds and agricultural demands on land. To understand the characteristics of Russia and China and how certain events are shaping their futures (migration, air pollution, water pollution ,war)	Understand what NGO's are and their effect on the world. What the EU and NATO is and how this affects our everyday life is. Explore the conflict associated with the exploitation of Antarctica. How the biomes vary and have their own characteristics, Focus on the correlation between climate and biome location. Compare TRF to deserts.	The creation of earthquake and volcanoes, focusing on the a range of plate boundaries. How the effects and responses to tectonic events vary depending on level of wealth.

Key Tier Three Vocabulary	Production, freight, inequality. Traffic congestion, greenhouse gases, rural to urban migration, sustainability.	NATO, Antarctic Treaty, conflict, sustainable development goals. Nutrient cycle, food chain, decomposers, leaching, sustainability, afforestation, deforestation, indigenous.	Subduction, lithosphere, convection currents, destructive, conservative, constructive, cone composite, shield, epi centre, focus, seismic waves.
Opportunities for reading	Use of extended texts planned into lessons. Use of prep style homework so aid lesson content.	Use of extended texts planned into lessons. Use of prep style homework so aid lesson content.	Use of extended texts planned into lessons. Use of prep style homework so aid lesson content.
Authentic Connections – Cross Curricular Links	English: Extended writing and evaluating events	Life Skills? Science: Water cycle and climatic patterns.	Science: Seismic activity and lithospheric processes.
Key Assessments	End of unit assessments in the form of zones – to test knowledge and apply understanding to content delivered in the unit. GCSE style questions, testing both content and skills.	End of unit assessments in the form of zones – to test knowledge and apply understanding to content delivered in the unit. GCSE style questions, testing both content and skills.	End of unit assessments in the form of zones – to test knowledge and apply understanding to content delivered in the unit. GCSE style questions, testing both content and skills.