

PHYSICAL EDUCATION - GAMES - CURRICULUM SEQUENCE GRID

<p>Unit(s) (Tablet in 39week plan)</p>	<p>INVASION: Netball, Football, Hockey, Basketball, Rugby, NET: Volleyball, Badminton, Short Tennis, Table Tennis STRIKING &FIELDING: Rounders, Cricket.</p>	
	<p>Introducing and Developing</p>	<p>Applying, Evaluating and Analysing</p>
<p>Key Technical Vocabulary (To be modelled and deliberately practiced in context.)</p>	<p>Applied to all game areas – significant individual key terminology highlighted on individual schemes of work. Ball familiarisation/ hand eye coordination, Passing, Dribbling, Footwork, Defending, Man to man marking/ Three stages of defence, Attacking – Dodges, Shooting/ striking, Court/pitch positioning, Court/pitch movement – space, Conditioned game/ full game play</p>	<p>Applied to all game areas – significant individual key terminology highlighted on individual schemes of work. Appropriate shot/ pass selection, Skill decision making, Attacking position on court/field, Defence positioning on court/field/ interceptions, Zone defence, reading play, Team strategies, Team tactics, Set pieces, Formations of play, Competitive situations, Rules and regulations knowledge, Officiating, referring/ umpire signalling, Plays to outwit opponent, Strengths and weaknesses of self and others</p>
<p>Opportunities for Reading</p>	<p>https://www.simplenetball.co.uk/rules/ http://www.englandhockey.co.uk/ https://tenniscompanion.org/12-essential-tennis-drills-for-beginners https://www.soccercoachweekly.net/soccer-drills-and-skills/ https://www.youtube.com/watch?v=O_QL3IvQKVU https://www.teachpe.com/badminton https://www.strength-and-power-for-volleyball.com/volleyball-drills.html https://www.tennistips.org/tennis-technique.html http://www.rugbyskillsdrills.com/rugby-union-coaching/Default.htm https://www.sportplan.net/drills/Cricket/Techniques/practiceIndex.jsp</p>	
<p>Developing Cultural Capital (exposure to very best- essential knowledge and skills of educated citizens – appreciation of human creativity and achievement.)</p>	<p>Significant national sport connections with certain sports. Netball – Australia/ New Zealand England, Football – Brazil, Germany, Spain, Hockey – Holland, England, Germany Basketball – America, Greece, Spain, Rugby – New Zealand, England, Wales, South Africa, Volleyball – Brazil, Croatia, Spain Badminton – Indonesia, China, Malaysia, Short Tennis – USA, Switzerland, Spain, Serbia, Rounders – England Cricket – England, Pakistan, India, Australia, Table Tennis – China, Sweden Character Education Develop learners love for physical activity, equipping them with skills to be active for the rest of their lives through games as well as skills that will support them for the next stage of their learning beyond their school life.</p>	

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	Skills learnt through games that will support character building are; problem solving, leadership skills, developing communication and listening skills, ability to organize others, sharing ideas, improving confidence and resilience, celebrating success and setting targets in defeat, dealing with varied emotions of self and others, developing the ability to become team workers, develop own independence and developing knowledge of the world around them.
Strategies to engage and maximise achievement of PP learners	Ensure students are placed into groups/ teams appropriately (ability and/or social) – pre-planned where necessary. Students placed in sets according to ability and gender. Support students struggling with kit issues. Encouragement and praise for effort and success achieved.
Cross Curricular Links (Authentic Connections with other curriculum)	Science: Discussion of basic changes to the body during warm up and exercise, highlighting bones and muscles used during stretches. Geography: Countries who play and have achieved recent success in international competitions in this sport. History: Historical start of each sport and its development. English/ Oracy: Opportunities for students to communicate in groups to work as teams, discussion of game play and systems highlighted. Maths: Understanding of space on court/ pitch, speed, distances and timing.
Key Assessments	Observations made at the end of 6 week unit of work (each activity area) based upon assessment criteria in y7 and 8 for LC data input.