

<p>THE HIGHEST STANDARDS</p> <p>Always set and deliver the highest standards: never settle for less.</p>	<p>INVEST TO ACHIEVE</p> <p>Care about the now; create the very best for your future.</p>	<p>EVERYONE IS VALUED</p> <p>We are unique individuals working together to be the best.</p>	<p>NO EXCUSES</p> <p>Create solutions, not excuses.</p>	<p>NEVER GIVE UP</p> <p>Resilience is essential; self-belief drives improvement.</p>	<p>CULTIVATE YOUR CHARACTER</p> <p>Qualifications open doors; your character gets you through them.</p>
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Criminology Year 13 2024-2025

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Half Term 1		Review of AC1.1 and 1.2	AC1.3 Explain how evidence is processed	AC1.4 Rights of individuals	AC2.1 Requirements of the CPS	AC2.2 Describe trial processes	AC2.3 Use of evidence in criminal cases	AC2.4 Key influences affecting outcomes	AC2.5 Use of laypeople
Half Term 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Holiday	
	AC3.1 Examine information for validity		AC3.2 Draw conclusions from information		Trial Week	CA preparation	Sit CA		
Half Term 3	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Holiday		
	Unit4 - AC1.1 Law making		AC1.2 Organisation of the CJS	AC1.3 Models of criminal justice	AC2.1 Forms of social				
Half Term 4	Week 22	Week 23	Week 24	Week 25	Week 26	Holiday			
	AC2.2 Aims of punishment	AC2.3 Forms of punishment & aims		Trial Week	AC3.1 Role of agencies in social control				
Half Term 5	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Holiday		
	AC3.2 Contribution of agencies	AC3.3 Limitations of agencies	C3.4 Evaluate the effectiveness of agencies		Revision	Revision			
Half Term 6	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
	Unit 4 Exam								

How does this year deliver your curriculum intent?

Student inquisitiveness of the world around them is driven through the investigation of theoretical and research concepts whilst allowing students to embrace authentic and real-life learning in the classroom to enrich and enhance student interests. This year will build independence and specialisms which stem from own student's enthusiasm and allow students to see the impact of the subject on society. Students will be encouraged to challenge pre-conceived ideas around community and human behaviour, making authentic connections between the disciplines of biology, psychology, and sociology.