

<p><b>THE HIGHEST STANDARDS</b> Always set and deliver the highest standards; never settle for less.</p>	<p><b>INVEST TO ACHIEVE</b> Care about the now; create the very best for your future.</p>	<p><b>EVERYONE IS VALUED</b> We are unique. Individuals working together to be the best.</p>	<p><b>NO EXCUSES</b> Create solutions, not excuses.</p>	<p><b>NEVER GIVE UP</b> Resilience is essential; self-belief drives improvement.</p>	<p><b>CULTIVATE YOUR CHARACTER</b> Qualifications open doors; your character gets you through them.</p>
--	---	--	---	--	---

## Criminology Year 12 2024-2025

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<b>Half Term 1</b>		<b>Unit 1 - AC1.1</b> Types of Crime		AC1.2 Reasons for not reporting crimes		AC1.3 Consequences		AC1.4 Media representation of crime	
		<b>Unit 1 - AC2.1</b> Compare campaigns for change			AC2.2 Evaluate the effectiveness of media		Ac3.1 plan a campaign for change		
<b>Half Term 2</b>	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15		
	AC1.5 Impact of media		AC1.6 - Crime statistics		Controlled assessment preparation		Unit 1 Controlled Assessment	Holiday	
<b>Half Term 3</b>	3.2 Design materials for use in campaigning for change		3.2 Justification of campaign		CA preparation				
	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Holiday		
<b>Unit 2 - AC1.2</b> Social constructions of criminality		AC2.1 Describe biological theories of criminality		AC2.2 Describe individualistic theories of criminality					
<b>Half Term 4</b>	Unit 2 - AC1.1 Compare criminal behaviour and deviance		AC2.3 Describe sociological theories of criminality			AC3.1 Analyse situations			
	Week 22	Week 23	Week 24	Week 25	Week 26	Holiday			
AC3.1 Analyse situations of criminality		AC3.2 Evaluate biological and individualistic theory		Trial Week					
<b>Half Term 5</b>	AC3.2 Evaluate sociological theory		AC4.1 Assess use of Sociological theories in policy development		AC4.2 Social changes				
	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Holiday		
AC4.1 Assess the use of Biological and Individualistic theories in informing policy development		Revision		Unit 2 Exam		Prison project			
<b>Half Term 6</b>	AC4.2 Social changes		AC4.3 Discuss how campaigns affect policy making		Revision				
	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39		
<b>Unit 3</b> AC1.1 Personnel involved in criminal investigations		AC1.2 Usefulness of investigative techniques		Trial Week		AC1.2 Investigative techniques			

How does this year deliver your curriculum intent?	Student inquisitiveness of the world around them is driven through the investigation of theoretical and research concepts whilst allowing students to embrace authentic and real-life learning in the classroom to enrich and enhance student interests. This year will build independence and specialisms which stem from own student's enthusiasm and allow students to see the impact of the subject on society. Students will be encouraged to challenge pre-conceived ideas around community and human behaviour, making authentic connections between the disciplines of biology, psychology, and sociology.
--	--