

<b>INVEST</b> in the power of the written word	<b>EXPERIENCE</b> a range of cultures, histories and beliefs	<b>EXPLORE</b> the shared values of civilisation	<b>SHAPE</b> society and our place within it	<b>GROW</b> as instinctive readers, writers and orators	<b>PURSUE</b> English beyond the classroom
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Year 13	HT1	HT2	HT3-HT4
Psychology			
Topic/Paper	<b>Attachment (Paper 1) Issues and Debates (Paper 3)</b>	<b>Psychopathology and Aggression (Paper 3)</b>	<b>Schizophrenia &amp; Gender (Paper 3)</b>
Developing Cultural Capital	<p>Within the topic of Attachment students will look at competing explanations for attachment and cover sensitive areas such as deprivation and privation.</p> <p>Within the issues and debates topic students will develop skills that will allow them to confidently express two sides of a debate. Students will develop evaluative skills and be able to confidently apply theoretical concepts to the study of psychology.</p> <p><b>Opportunities for wider reading/ research:</b></p> <ul style="list-style-type: none"> <li>• AQA Psychology for A level Year 2 student book</li> <li>• The Complete Companions: AQA Psychology A Level: Year 2 <a href="https://www.simplypsychology.org/">https://www.simplypsychology.org/</a></li> </ul>	<p>Each of these topics allow students to build on and apply their knowledge of competing psychological explanations. These topics will allow students to apply psychological issues and debates to varying explanations for differing behaviours.</p> <p>There will be opportunity to apply their knowledge to the real world, discussing how research in each of these areas can be used in organisations such as prisons and allow them to explore the impact of culture and media on a variety of different behaviours.</p> <p><b>Opportunities for wider reading/ research:</b></p> <ul style="list-style-type: none"> <li>• AQA Psychology for A level Year 2 student book</li> <li>• The Complete Companions: AQA Psychology A Level: Year 2</li> <li>• <a href="https://www.simplypsychology.org/">https://www.simplypsychology.org/</a></li> </ul>	<p>These topics will continue to allow students to build on and apply their knowledge of competing psychological explanations. These topics will allow students to apply psychological issues and debates to varying explanations for differing behaviours.</p> <p>There will be opportunity to apply their knowledge to the real world, discussing how research in each of these areas can be used in organisations such as prisons and allow them to explore the impact of culture and media on a variety of different behaviours.</p> <p><b>Opportunities for wider reading/ research:</b></p> <ul style="list-style-type: none"> <li>• AQA Psychology for A level Year 2 student book</li> <li>• The Complete Companions: AQA Psychology A Level: Year</li> <li>• <a href="https://senecalarning.com/en-GB/blog/free-aqa-psychology-a-level-revision/">https://senecalarning.com/en-GB/blog/free-aqa-psychology-a-level-revision/</a></li> </ul>
Retainable Knowledge	<ul style="list-style-type: none"> <li>• Free will and determinism</li> <li>• The nature-nurture debate</li> <li>• Holism and reductionism</li> <li>• Idiographic and nomothetic approaches to psychological investigation.</li> <li>• Ethical implications and socially sensitive research</li> <li>• Caregiver-infant interactions in humans: Stages of attachment</li> <li>• Animal studies of attachment: Lorenz and Harlow.</li> <li>• Explanations of attachment: learning theory and Bowlby's monotropic theory.</li> <li>• Ainsworth's 'Strange Situation'. Cultural variations in attachment, including van Ijzendoorn.</li> </ul>	<ul style="list-style-type: none"> <li>• Neural and hormonal mechanisms in aggression.</li> <li>• The ethological explanation of aggression.</li> <li>• Social psychological explanations of human aggression</li> <li>• Institutional aggression in the context of prisons:</li> <li>• Media influences on aggression, including the effects of computer games.</li> <li>• The role of desensitisation, disinhibition and cognitive priming.</li> <li>• Definitions of abnormality</li> <li>• The behavioural, emotional and cognitive characteristics of phobias, depression and obsessive-compulsive disorder (OCD).</li> <li>• The behavioural approach to explaining and treating phobias.</li> </ul>	<ul style="list-style-type: none"> <li>• Sex and gender. Sex-role stereotypes. Androgyny and measuring androgyny.</li> <li>• The role of chromosomes and hormones in sex and gender.</li> <li>• Atypical sex chromosome patterns</li> <li>• Cognitive explanations of gender development.</li> <li>• Psychodynamic explanation of gender development</li> <li>• Social learning theory as applied to gender development.</li> <li>• The influence of culture and media on gender roles.</li> <li>• Atypical gender development.</li> <li>• Classification of schizophrenia.</li> <li>• Biological explanations for schizophrenia.</li> <li>• Psychological explanations for schizophrenia.</li> </ul>

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	<ul style="list-style-type: none"> <li>Bowlby's theory of maternal deprivation. Romanian orphan studies: effects of institutionalisation.</li> <li>The influence of early attachment on childhood and adult relationships, including the role of an internal working model.</li> </ul>		<ul style="list-style-type: none"> <li>The cognitive approach to explaining and treating depression.</li> <li>The biological approach to explaining and treating OCD.</li> </ul>		<ul style="list-style-type: none"> <li>Drug therapy: typical and atypical antipsychotics.</li> <li>Cognitive behaviour therapy and family therapy</li> <li>The importance of an interactionist approach in explaining and treating schizophrenia.</li> </ul>	
Cross Curricular Links	<ul style="list-style-type: none"> <li><b>Life skills</b> – Biases – gender/ culture</li> <li><b>Religious studies</b> – the concept of freewill</li> <li><b>Health and Social care</b> – Types of attachment and development of attachment</li> </ul>		<ul style="list-style-type: none"> <li><b>Science</b> - biological explanations for behaviours</li> <li><b>Health and social care</b> – treatments</li> <li><b>Sociology</b> – impact of the media</li> <li><b>Criminology</b> – behaviour in prisons, twin and adoption studies</li> </ul>		<ul style="list-style-type: none"> <li><b>Science</b> - biological explanations for behaviours/ chromosomes and hormones</li> <li><b>Health and Social care</b> – Diathesis-stress model</li> </ul>	
Vocabulary	Ethnocentrism Androcentrism Determinism Freewill Holism Reductionism Causal Idiographic Nomothetic	Monotropy Reciprocity Interactional synchrony Indiscriminate attachment Imprinting Internal working model Critical period Insecure avoidant Insecure resistant	Limbic system MAOA Displaced aggression Self-efficacy De-individuation Institutional aggression Meta-analysis Disinhibition Cognitive priming	Hydraulic model Fixed action pattern Ethological explanation Ritualised aggression Maintenance Anonymity Dispositional Longitudinal Desensitisation	Androgyny Sex-role Chromosomes Hormones Intersex Testosterone Oestrogen Oxytocin Oedipus complex	Hallucinations Delusions Speech poverty Avolition Co-morbidity Dysfunctional thought Antipsychotics Typical Atypical
Assessments	<ul style="list-style-type: none"> <li>Issues &amp; Debates SPA</li> <li>Trial Exam Paper 1 &amp; Paper 2</li> <li>Selection of exam style questions completed in class to assess knowledge of mini-topics within the unit</li> </ul>		<ul style="list-style-type: none"> <li>Paper 3 SPA</li> <li>Selection of exam style questions completed in class to assess knowledge of mini-topics within the unit</li> </ul>		<ul style="list-style-type: none"> <li>Trial exams – All Papers</li> <li>Selection of exam style questions completed in class to assess knowledge of mini-topics within the unit</li> </ul>	