

**THE HIGHEST STANDARDS**

Always set and deliver the highest standards; never settle for less.

**INVEST TO ACHIEVE**

Care about the now; create the very best for your future.

**EVERYONE IS VALUED**

We are unique individuals working together to be the best.

**NO EXCUSES**

Create solutions, not excuses.

**NEVER GIVE UP**

Resilience is essential; self-belief drives improvement.

**CULTIVATE YOUR CHARACTER**

Qualifications open doors; your character gets you through them.

## Art & Technology 8L1 2024-2025

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<b>Half Term 1</b>		<b>Art - Surrealism</b>	Rene Magritte	Surreal eye	Surreal hand	Personal values	One point perspective	Surreal door	3D surreal world
<b>Half Term 2</b>	<b>Food 1 - Healthy Eating</b>	Lifestages & Bolognese Dem	Bolognese Practical	Eat Less Fat & Healthy Eating testing	Carrot cake Cupcakes Practical	Food Choice & Pasta Fiorentina Dem	Pasta Fiorentina Practical	Holiday	
<b>Half Term 3</b>	<b>Food Labelling &amp; Marketing Influences</b>	<b>DT - Moodboard</b>	Initial Design	2D Design	Polymer Theory	Cutting	Holiday		
<b>Half Term 4</b>	Filing and Polishing	Filing and Polishing	Assembly & Finishing	<b>Art - Day of the Dead</b>	Pencil tones	Holiday			
<b>Half Term 5</b>	Pattern	Colour Theory	Facial features	Celebrity portrait	3D Sugar skull		<b>Food 2 - Multicultural Cuisine</b>	Holiday	
<b>Half Term 6</b>	Italy - Pizza Practical	Special Diets	America - Burgers Practical	Environmental Impact and Sustainability	China - Curry Practical	Food Security	Australia - Anzac Biscuits Practical		
How does this year deliver your curriculum intent?	<p>The curriculum on Technology and Art at Y8 builds and extends the skills learnt during Y7 – students learn about a wider range of techniques, equipment and processes which are used to make products or create pieces of work. Teachers will assess missed learning during practical activities and ensure that gaps in knowledge are addressed throughout Y8 projects. This careful instruction and coaching allows students to work with greater independence as they move through their technical and creative education acquiring knowledge, understanding and skills which allow them to make informed decisions about equipment, materials or ingredients and the way they work.</p>								