

**THE HIGHEST
STANDARDS**

Always set and deliver
the highest standards;
never settle for less.

**INVEST TO
ACHIEVE**

Care about the now;
create the very
best for your future.

**EVERYONE IS
VALUED**

We are unique
individuals; we work
together to achieve
success.

**NO
EXCUSES**

Create solutions,
not excuses.

**NEVER
GIVE UP**

Resilience is essential;
self belief drives
improvement .

**CULTIVATE YOUR
CHARACTER**

Qualifications open
doors; your character
gets you through them.

PCAB Meeting Minutes November 12th 2025

1. EDI & Inclusion

Updates and Information Shared

- EDI introduced the **new OFSTED framework** and discussed its relevance to inclusion.
- Presented the **vision for SEND** and the wider **inclusion team's vision** for supporting every child in the academy.
- Shared information on **staffing within Inclusion and SEND**, including an outline of the team structure.
- Clarified the **roles and responsibilities** of each inclusion team member.
- Reviewed the **impact of current SEND provision**, supported by findings from the recent **inclusion report**.
- Provided parents with the **SEND Information Report** for review, with a focus on accessibility and clarity.

Parent Feedback

- Parents expressed that while they were aware of the inclusion team, they had not realised the **full extent of the provision** available.
- Suggested creating a more **detailed SEND transition pack** to support new students and families.
- Discussed the importance of **empowering students** and increasing whole-school **SEND awareness and knowledge**.
- Parents stated they were **happy with the inclusion provision** at the academy.

2. ARI – Homework

Information Shared

- ARI presented the **aims of the homework strategy** and explained the reasons for the recent review.
- Shared data on **homework tracking**, including the use of praise, rewards, and target completion percentages.
- Outlined the **support strategies** in place to help students successfully complete homework.

Parent Feedback and Discussion

- Parents suggested setting **all homework on a Friday** to support consistency and planning at home.
- Discussed challenges around balancing **homework with extra-curricular commitments**.
- Raised that the **House online quiz** was not attached; LGE will follow up and report back to TSM.
- Parents gave feedback on the use of **quizzes as homework**, considering their effectiveness.

AOB

- Length of Principals newsletter discussed.
- Option of having a coffee morning style meeting raised.
- Interactive stalls at academy events with relevant signposting.

Agenda Items for meeting two

- Principals newsletter format.
- Praise and reward points.